## SHELTON HIGH SCHOOL COURSE CATALOG 2021-2022



COURSE INFORMATION FOR SHELTON HIGH SCHOOL HOME OF THE HIGHCLIMBERS

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Plan Your 4 Years at SHS:
SHS 4 YEAR PROGRAM OF STUDY TEMPLATE
MY SCHOOL DATA HOMEPAGE
How to Enter Course Requests Into Skyward
How to Enter Course Requests


## COURSE INFORMATION



## SCHEDULES

## ABOUT THE MASTER SCHEDULE

1. Students register for classes in late winter/early spring, selecting the courses they would like to take.
2. Information is tallied and the number of sections needed for each course is computed.
3. Administrators, departments and counselors work together to design a master schedule, combining the number of sections needed for each class and the number of available staff members.
4. When the best master schedule has been created, students will be scheduled into the classes they requested.

## STUDENT SCHEDULES

Student schedules are generated based on both student schedule requests submitted to school staff and the availability of school staff in areas of instruction. The master schedule is constructed using many sources of information and is balanced to meet the needs of the student body. Requests submitted are considered closely in the creation of a student schedule; however not all requests can be granted in each situation. When possible, students will be placed in alternate courses in the same subject matter of their preferred requests when scheduling conflicts occur. Student's remaining credit needs for earning a high school diploma will also be taken into consideration when building schedules. Being certain to submit all requested information with adherence to deadlines communicated by Shelton High School will assist school staff in meeting student scheduling needs.

Please note that once schedules are complete, student-requested changes will be made only if the request meets one of the following criteria:

- Student has previously failed a class from a currently assigned teacher
- Student is a senior who needs a course to meet graduation requirements
- Student has not met the prerequisite for a scheduled class
- Student has a current documented health issue that requires a change in schedule
- Student previously took and passed class
- Student is currently missing a class.
- A new course has been brought to the Master Schedule, and administration has opened up requests for the course.


## SCHEDULE CHANGE PROCESS

1. Students, families, and Advisory instructors select courses and enter the requests into Skyward for the next school year before and during spring conferences.
2. Students review their requests in advisory and make changes.
3. Students receive schedules before the start of the trimester and can request changes based on meeting criteria (see STUDENT SCHEDULES above).
4. FIRST TRIMESTER SCHEDULE CHANGE REQUESTS: May only be made within the first three school days of the school year.
SECOND TRIMESTER SCHEDULE CHANGE REQUESTS: May only be made within the first three school days after students receive schedules from their advisory instructor.
THIRD TRIMESTER SCHEDULE CHANGE REQUESTS: May only be made within the first three school days after students receive schedules from their Advisory instructor.
5. During this time, teachers may also request changes for students who are academically misplaced.
6. All requests received by deadline are reviewed by a committee. REQUESTS RECEIVED AFTER 3 SCHOOL DAYS WILL NOT BE REVIEWED BY THE COMMITTEE.
7. Any student who receives a denial of their schedule change request may make an appeal to the principal. Appeals must be submitted no later than three schools days after the schedule change request deadline.

## YEAR LONG SCHEDULING

Shelton High School students register for the following year's classes in the early winter/late spring. All three trimester's worth of courses are selected at this time. An effort is made to keep students with the same teacher for the full year in twotrimester or year-long courses, however based on the trimester system this is not always possible. Students should choose courses carefully as schedule changes are extremely limited and withdrawing from a course can result in a W or F on the transcript. Students whose schedules do not allow for their first choices will be placed in an alternate in the same graduation requirement area.

## WITHDRAWING FROM A SCHEDULED COURSE

A student who withdraws from a scheduled class between the $6^{\text {th }}$ and $15^{\text {th }}$ day will receive a " $W$ " for the course on their transcript. Students who withdraw the $16^{\text {th }}$ day and beyond of a trimester will receive an "F" grade. See Handbook for grading policies. This includes before and after school courses.

## LATE ENROLLMENT IN COURSES

Students enrolling in a course prior to the 16th day of class in a trimester will be able to earn full trimester credit. After the 16 th day of the trimester, no credit will be awarded and the student will receive an audit grade for the class. Administrative approval may be granted to award credit for special circumstances.


## GRADING

GRADING SYSTEM

| GRADE | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GPA | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.0 |
| $\%$ | $100-93$ | $92-90$ | $89-87$ | $86-83$ | $82-80$ | $79-77$ | $76-73$ | $72-70$ | $69-67$ | $66-60$ | $59-0$ |

As a general guideline, Shelton High School uses the above grading system. Pass/Fail grades are used for advisory classes, Student Assistants, credit retrieval, and special circumstances that follow SHS Standard Operating Procedures and are authorized with Administrative approval. Please see student/family handbook for more information on grading procedures and reporting.

## GRADE POINT AVERAGE (WAC 392-415-055)

All marks/grades for all courses taken shall be included in the calculation of grade point averages except for:
Only the highest mark/grade earned for a class/course taken more than once to improve a mark/grade shall be included in the calculation of grade point averages. Students must notify counselor if using this option. This exception shall not apply to recurring courses.

Recurring courses are not considered repeated courses taken for the purpose of improving a mark/grade. Recurring courses are those taken by a student to further develop their understanding and skills in the subject (e.g., journalism, advanced art or drama, concert band, etc.), are taken by the student more than once to satisfy different credit requirements (e.g., advanced drama taken three times to meet an elective requirement, an art requirement, and the occupational education requirement).

Credits attempted for courses taken more than once to improve a grade/mark may count only once toward the number of credits required for graduation. Credits attempted for courses taken more than once to improve a grade may count toward the number of credits required for graduation on the condition that the letter grades earned for all attempts are included in the calculation of the student's grade point average. Districts and schools shall not convert letter grades to non-numerical grades/marks for the purpose of this subsection. Students must submit a written request to their counselor to have a repeated course count only with the higher grade achieved.

## REPEATING OF COURSES

All occurrences of repeated courses must be included on the transcript, along with the credits earned in each of those occurrences. If a course is retaken for grade improvement, the higher grade earned in the course is included in the calculation of the student's GPA. See the Counseling office for more information.

## CREDIT RETRIEVAL

Opportunities are available for students to make up credit for failed courses that may include computer based credit retrieval, summer school, and other options. Please visit the Counseling Center for more information.

HIGH SCHOOL CREDIT FOR MIDDLE SCHOOL COURSES If a high school level course is taken before the ${ }^{\text {th }}$ grade, the student must request the course to be entered on their transcript from the school where the credit was earned. Please see the Counseling office for appropriate forms and more information.

## WORLD LANGUAGE COMPETENCY-BASED CREDITS

In July 2010, the Washington State Board of Education (SBE) endorsed a model policy and procedure for districts to offer competency-based credits for world languages (i.e. based on a student's demonstrated proficiency in a language that was not gained via high school coursework). Students interested in gaining high school credit in this way are encouraged to speak with their Counselor.

## OTHER OCOMPETENCY-BASED CREDITS

Competency evaluations may be done by the Associate Principal, and credit may by awarded. Students who qualify for competency based credits are encouraged to speak with their counselor.

## REPORT CARDS/ PROGRESS REPORTS

Trimester report cards are issued three times per year and available on SKYWARD to view and print. Trimester grades are posted to the official transcript. Mid-term progress reports (for information only) are issued at the middle mark of each trimester and also made available on SKYWARD. These reports are available year-round after posting, and can be found in the Portfolio tab. Hard copies of report cards are sent home following each trimester.

## WAIVING COURSE REQUIREMENTS

Under special circumstances and in accordance with RCW 28A.230.050, SHS has a process in place to accommodate students who need to waive the physical education requirement.

1. Waiver requests must be completed before the last trimester of the student's senior year.
2. The student must have taken a full schedule all four years to be granted a waiver.
3. The student's proposed schedule for all three trimesters must show that the student does not have room for the class he/she desires to waive (i.e the student is fully scheduled with no open periods).
4. Students must obtain a waiver form from the guidance center and initiate the request in accordance with the deadlines.
5. Justification must be given for the request.
6. The completed application form should be returned to the counselor.
7. The principal must sign the waiver for approval to begin the process.
8. Upon completion the student must submit proof of documented hours for final approval.

## GENERAL INFORMATION

## NOTICE OF NON-DISCRIMINATION

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Director of Human Resources, (360) 426-1687, 700 S 1st Street, Shelton, WA 98584

## SPECIAL SERVICES

Shelton School District offers a continuum of service to meet the needs of our students eligible for special education assistance. We believe in helping all students with disabilities benefit from education through coordinated program efforts. Special education programs focus on developing academic competencies and assisting the student in reaching their full potential. For information regarding special education programs, please contact: Shelton School District Special Education Office at 360-426-2151. https://www.sheltonschools.org/departments/special services

## NCAA ATHLETIC ELIGIBILITY

Students interested in participating in college athletics after high school need to be aware that additional academic courses are required for eligibility and not all courses are approved for NCAA eligibility. Student athletes must also register with the NCAA Eligibility Center, preferably during the junior year. Because of the complexity of the NCAA Eligibility Center regulations, it is recommended that prospective student-athletes contact a counselor and create a plan that meets the requirements of the NCAA as well as college admissions. Careful planning needs to begin in the early high school years. Visit the NCAA website www.eligibilitycenter.org and see the Athletic office or the Counseling office for more information. **Please note that this catalog marks classes approved by NCAA prior to print.

## ADVISORY

All students are assigned to a grade-level class in which they will work with an advisor towards completing Washington State high school graduation requirements. These include the High School \& Beyond Plan, Certificate of Academic Achievement, and state testing or approved alternates. More information about Advisory is available on the SHS website or in the Counseling Center.

## HIGH SCHOOL \& BEYOND PLAN

The High School and Beyond Plan is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Ideally, students start their plans in eighth grade and then continue to revise them throughout high school to accommodate changing interests or goals. The High School \& Beyond Plan is a graduation requirement.

## STATE ASSESSMENTS

At the beginning of each school year, Shelton School District will notify parents and guardians of enrolled students about each student assessment required by the state, the minimum state-level graduation requirements, and any additional school district graduation requirements. The notification will include the following: when each assessment will be administered; which assessments will be required for graduation and what options students have to meet graduation requirements if they do not pass a given assessment; whether the results of the assessment will be used for program placement or grade-level advancement; when the assessment results will be released to parents or guardians and whether there will be an opportunity for parents and teachers to discuss strategic adjustments; and whether the assessment is required by the school district, state, federal government, or more than one of these entities.

## COLLEGE ACADEMIC DISTRIBUTION REQUIREMENTS (CADRS)

The College Academic Distribution Requirements (CADRs) refer to college admissions criteria established by the Washington Student Achievement Council (WSAC). The term differs from high school graduation requirements that are determined by the State Board of Education and local school districts. Courses meeting CADR are determined by the school district and noted on
the transcript with the " B " designation. More information about courses and guidelines can be found on the Washington State Achievement Council's website at http://www.wsac.wa.gov/ . Please check closely with your school of interest.

## COURSE FEES

Courses may have applicable fees. Financial assistance is available for students who qualify. See Counseling Center for details.

## WASHINGTON STATE SEAL OF BILITERACY

The Seal of Biliteracy is an award to promote and recognize linguistic proficiency and cultural literacy in one or more world languages in addition to English. This is established with a Washington state Seal of Bi-Literacy notated on the student's transcript. Click here to learn more

## CERTIFICATE OF ACADEMIC ACHIEVEMENT/ CERTIFICATE OF INDIVIDUAL ACHIEVEMENT

The Certificate of Academic Achievement (CAA) and Certificate of Individual Achievement (CIA) tell families, schools, businesses and colleges that an individual student has mastered a minimum set of reading, writing, science, and math skills by graduation.

## COLLEGE COURSES AVAILABLE FOR HIGH SCHOOL STUDENTS

Shelton High School offers a variety of classes on the high school campus that create opportunity for students to earn both high school and college credit after successful completion. Courses being offered will be determined by student enrollment and faculty availability.

## RUNNING START

Running Start is a dual credit program that allows eligible juniors and seniors to enroll in college level classes to receive both high school and college credit. In order to qualify for the program, students must have the permission of their guardians and must comply with all college requirements including placement testing and maintenance of acceptable academic standing. Tuition is waived for college courses taken through Running Start. Student pays for books, fees, and transportation. An informational meeting will be held in the early spring. Please plan to attend if you are considering this option as there are many factors to consider. Click here to go to the SHS Running Start Info Page

## COLLEGE IN HIGH SCHOOL

This program allows high school students to take college courses within their school and earn high school credit and college credit. Students remain on the high school campus and take accelerated courses. Shelton High School does not currently have any College In the High School courses.

## ADVANCED PLACEMENT COURSES

This program developed by the College Board enables high school students to study college level material through enrollment in an AP course. Students have the opportunity to demonstrate mastery of the subject by taking an AP exam in May. Based on these AP scores, colleges and universities may then grant credit, placement or both. Students can benefit from these courses by learning a subject in greater depth, developing skills critically important to successful study in college.

## CTE DUAL CREDIT

CTE Dual Credit programs enable students to remain in high school while beginning a CTE technical program that leads to a two-year degree, certificate or employment. These programs combine the academic courses that students will need for success in college and technical courses that they will need to prepare them for a career. Please see list on page 10 for SHS options.

## NEW MARKET SKILLS CENTER

Located in Tumwater, the New Market Skills Center offers specialized technical training to juniors and seniors from several area school districts. Each program is a three-period block in the afternoon. Please see New Market section in this catalog and the Counseling Center for more information. For SHS students who enroll in New Market, they take Advisory, $1^{\text {st }}$, and $2^{\text {nd }}$ periods on our campus and then are released for New Market.

## POST HIGH SCHOOL PLANNING

Deciding what to do after high school is a complex, complicated process. The curriculum in CSI is designed to assist with this decision. More information about post high school planning and financial aid can be found through the Counseling Center, Career Center, and through post-secondary institutions.

## Four-Year Colleges and Universities

Students who plan to apply to four-year colleges are required to take either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Most four-year colleges have similar entrance requirements. However, students and parents should review individual college requirements carefully. Information is available in the Career Center and by going online to the college of your choice.

## Military Program

All military programs, enlistment, ROTC and academies require the Armed Services Vocational Aptitude Battery (ASVAB) test and a high school diploma. For ROTC programs and academies, the four-year college and university admission requirements listed above must also be met. Academy applicants must obtain a Congressional nomination in order to be considered for an appointment. Students interested in ROTC or the academies must contact their school counselor to apply in the spring of their junior year.

## Community and Technical Colleges

Two-year community colleges and technical colleges are open to everyone. A placement test is required for English and Math classes, and needs to be completed before registering for classes. Application deadlines to community colleges and technical schools begin in January and scholarship deadlines are often in January around the time of the FAFSA, so apply early. If your test level does not indicate college level competencies, remedial courses will be required. To qualify for financial aid, a person either has earned a high school diploma or a GED. Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, then transfer to a four-year school. ${ }^{* *}$ Students may be exempt from placement testing if they have passed the Washington State Higher Education Placement Agreement. See Counseling Center for details.

## Apprenticeship

An apprentice is a wage-earning worker who learns a craft or skills through planned, supervised work on the job. Admission requirements to apprenticeship programs vary, depending on the characteristics of the occupation. Generally, a prospective apprentice needs to be 18 years of age and have a high school diploma. Specific information can be obtained from the Bureau of Apprenticeship Training, U.S. Department of Labor, and the Washington Department of Labor and Industries, Apprenticeship section. See the web site www.LNI.wa.gov/TradesLicensing/Apprenticeship/ for information about the Washington State Registered Apprenticeship programs.

## AmeriCorps

The AmeriCorps program offers opportunities for adults of all ages and backgrounds to serve through a network of partnerships with local and national nonprofit groups. Whether your service makes a community safer, gives a child a second chance or helps protect the environment, you will be getting things done through AmeriCorps. Participants can choose a variety of options from tutoring, environmental jobs, building houses, etc. Full time participants who complete their service will receive compensation to go toward their education.

## CTE DUAL CREDIT

As part of the agreements between local community colleges and technical schools with Shelton High School, credits earned in certain high school technical classes can also be awarded as college credit. Once a student has met all of the requirements and registered to receive credit, they will have a college transcript. Students may use these credits toward a degree or list on job applications.

## 2021-2022 SHELTON HIGH SCHOOL CTE DUAL CREDIT AGREEMENTS

| 2021-2022 SHELTON HIGH SCHOOL CTE DUAL CREDIT AGREEMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE | HIGH SCHOOL | HIGH SCHOOL COURSE | COURSE LENGTH | COLLEGE COURSE | CREDIT |
| Olympic | Shelton High School | Business English | 1 trimester | BSTEC 250 | 5 |
| Olympic | Shelton High School | Careers in Education | 2 trimesters | ECED \& 105 | 5 |
| Olympic | Shelton High School |  |  | ECED \& 100 | 3 |
| Olympic | Shelton High School | Computer Applications | 1 trimester | BSTEC 116 |  |
| Olympic | Shelton High School | Computer-Aided Design - Introduction | 1 trimester | TEC-D 107 | 4 |
| Olympic | Shelton High School | Computer-Aided Design - Advanced | 2 trimesters | TEC-D 200 | 4 |
| Olympic | Shelton High School | Electronics, Intro to | 1 trimester | ELECT 101 | 5 |
| Olympic | Shelton High School | Digital Photography \& Graphic Design | 1 year | DMA 120 | 5 |
| Olympic | Shelton High School | Marketing I, General | 2 trimesters | BMGMT 180 | 5 |
| Olympic | Shelton High School | Welding II | 1 trimester | WELD 100 | 5 |
| SPSCC | Shelton High School | Automotive I \& II | 2 trimesters | Auto 100 | 5 |
| SPSCC | Shelton High School | Business English | 1 trimester | OFTEC 160 | 5 |
| SPSCC | Shelton High School | Computer Applications | 1 trimester | OFTEC 108 | 3 |
| SPSCC | Shelton High School | Welding I \& II |  | WELD 100 | 4 |
| BATES | Shelton High School | Carpentry/Construction II \& III | 3 trimesters | CARPT 101,102 | 6 |
| Coming Soon- Please Check with Course Instructor in September 2022 |  |  |  |  |  |
| COLLEGE | HIGH SCHOOL | HIGH SCHOOL COURSE | COURSE LENGTH | COLLEGE COURSE | CREDIT |
| Olympic | Shelton High School | Accounting 1 | 2 trimesters | BSTEC 130 | 5 |
| Olympic | Shelton High School | BioMedical Science PLTW | 3 trimesters | MEDA 162 | 5 |
| Olympic | Shelton High School | Business, Introduction to | 1 trimester | BMGMT 203 | 5 |
| Olympic | Shelton High School | Career Choices | 1 trimester | CO-OP 111 | 2 |
| Olympic | Shelton High School | Culinary Arts Courses | 1 to 2 trimesters | tbd | ? |
| Olympic | Shelton High School | Financial Math, Applied | 2 trimesters | BMGMT 105 | 5 |
| Olympic | Shelton High School | Human Body Systems PLTW | 2 trimesters | MEDA 130 | 5 |
| Olympic | Shelton High School | Human Relations | 1 trimester | OLRM 220 | 5 |
| Olympic | Shelton High School | Medical Terminology | 1 trimester | MEDA 162 | 5 |
| Olympic | Shelton High School | Money Talks | 2 or 3 trimesters | BMGMT 105 | 5 |
| Olympic | Shelton High School | Sports Medicine I | 2 trimesters | MEDA 162 | 5 |
| Olympic | Shelton High School | Video Production, Basic | 1 rimester | FILM 285 | 5 |
| Olympic | Shelton High School | Web Page Design | 1 trimester | CIS 114 | 1 |

PERSONAL PROGRAM OF STUDY
SHS CLASS OF 2021+ Graduation Requirements Matrix


* Students who plan to attend a 4-year university should take chemistry or physics as their second science credit, two consecutive years of a world language, four credits of English, and math or quantitative science class in his or her senior year. Check with your college of interest for further requirements.

| POSTSECONDARY PROGRAMS |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Military | Technical Certification <br> (Instruction provided through certified <br> training and/or testing centers) | Training or Apprenticeship <br> Opportunities <br> (Tolearn more, visit the Department of <br> Labor and Industries' website) | 2-Year or ATA Degree <br> (Find specific colleges at <br> wwov.checkoutacollege.com) | 4-Year Degree of Advanced <br> Training <br> (Find specific colleges at the Higher <br> Education Coordinating Board) |  |  |  |
|  |  |  |  |  |  |  |  |


| $9^{\text {th }}$ Grade | $9^{\text {th }}$ Grade | $9^{\text {th }}$ Grade (class of '24-'22) | $10^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $10^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 1. | 1. | 1. | 1. | 1. |
| 2. | 2. | 2. | 2. | 2. | 2. |
| 3. | 3. | 3. | 3. | 3. | 3. |
| 4. | 4. | 4. | 4. | 4. | 4. |
| 5. | 5. | 5. | 5. | 5. | 5. |
| 6. (class of '21) | 6. (class of '21)) | Advisory/CSI | Advisory/CSI | Advisory/CSI | Advisory/CSI |
| Advisory/CSI | Advisory/CSI |  |  |  |  |
| $11^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade | $12^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 1. | 1. | 1. | 1. | 1. | 1. |
| 2. | 2. | 2. | 2. | 2. | 2. |
| 3. | 3. | 3. | 3. | 3. | 3. |
| 4. | 4. | 4. | 4. | 4. | 4. |
| 5. | 5. | 5. | 5. | 5. | 5. |
| Advisory/CSI | Advisory/CSI | Advisory/CSI | Advisory/CSI | Advisory/CSI | Advisory/CSI |

Student $\qquad$ Guardian $\qquad$ Advisory Teacher: $\qquad$

# Shelton High School Testing Pathway and Alternatives 

| Standard Assessment Pathway |
| :--- |
| English Language Arts Smarter Balanced Assessment Score: Level 3 or higher |
| Mathematics Smarter Balanced Assessment Score: Level 3 or higher |
| The information is subject to change based on legislative decisions. |
| Certificate of Academic Achievement (CAA) Assessment Graduation Alternatives |

## English Language Arts

SBA ELA Graduation Cut Score: 2548

SAT with Essay Score: 410

ACT with Writing Score: 14

Passing Bridge to College Class (1.0 credit)

ASVAB AFQT Score: 31

Sequence of Career and Technical Education: 2.0 sequence in CTE credits leading towards an industry recognized certification

Dual Credit Course (must have the potential to earn college-level credit 100 or higher)

Earning a C+ or higher in one of the following classes: AP English Language and Composition, AP English Literature and Composition, AP Psychology, AP World History, AP United States History, AP United States Government and Politics/or pass the AP Exam with any of the above classes with a score of 3 or higher

Mathematics

SBA Mathematics Graduation Cut Score: 2595

SAT Score: 430

ACT Score: 16

Passing Bridge to College Class (1.0 credit)

ASVAB AFQT Score: 31

Sequence of Career and Technical Education: 2.0 sequence in CTE credits leading towards an industry recognized certification

Dual Credit Course (must have the potential to earn college-level credit 100 or higher)

Earning a $C+$ or higher in AP Calculus/or pass the AP Exam with a score of 3 or higher

## Certificate of Individual Achievement (CIA)

The alternatives below are only available for students receiving special education services

| English Language Arts | Mathematics |
| :--- | :--- |
| English Language Arts Smarter Balanced Assessment | Mathematics Smarter Balanced <br> Score: 2493 (Level 2) <br> Score: 2543 (Level 2) |
| Smarter Balanced Off Grade Level English Language Arts <br> Assessment Score: 3 | Smarter Balanced Off Grade Level Math Assessment <br> Score: 3 |
| Pass a Locally Determined Assessment | Pass a Locally Determined Assessment |

[^0]
## ENGLISH LANGUAGE ARTS

- The Class of 2025 needs 3 credits of English Language


## 2025

- The Class of 2024 needs 3 credits of English Language
$2024 \sqrt{x}$
T
- The Class of 2023 needs 3 credits of English Language
$2023 \sqrt{x}$
- The Class of 2022 needs 3 credits of English Language

2022

| ENGLISH LANGUAGE ARTS COURSE INDEX |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECT | COURSE NAME | $\begin{aligned} & \text { İ } \\ & \text { O} \\ & \text { Z } \end{aligned}$ |  |  | $\begin{aligned} & \text { ㄹ } \\ & \text { U } \\ & 0 \\ & \text { 山匕 } \end{aligned}$ | $\stackrel{\pi}{4}$ | $\stackrel{\stackrel{1}{8}}{\substack{4 \\ \hline}}$ |  |
| ELA | 9th Grade Honors English | 2 | Y |  |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| ELA | 9th Grade Standard English | 2 |  |  |  | $\bigcirc$ | $\bigcirc$ |  |
| ELA | A.P Language \& Composition | 3 | Y |  |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| ELA | Bridge to College English | 3 |  |  |  |  |  |  |
| ELA | Business English | 1 |  |  | $\bigcirc$ |  |  |  |
| ELA | College Prep Writing | 2 |  |  |  |  |  |  |
| ELA | Creative Writing (Poetry) | 1 |  |  |  |  |  |  |
| ELA | Introduction to Public Speaking | 1 |  |  |  |  |  |  |
| ELA | Junior English A (Early American Lit) | 1 |  |  |  |  |  |  |
| ELA | Junior English B (20th Century Lit) | 1 |  |  |  |  |  |  |
| ELA | Junior Honors English | 2 | Y |  |  | $\bigcirc$ |  |  |
| ELA | Myths and Legends | 1 |  |  |  |  |  |  |
| ELA | Philosophy | 1 |  |  |  |  |  |  |
| ELA | READ 180 | 3 |  |  |  |  |  |  |
| ELA | Science Fiction | 1 |  |  |  |  |  |  |
| ELA | Senior Honors English | 2 | Y |  |  | $\bigcirc$ |  |  |
| ELA | Sophomore English | 2 |  |  |  |  |  |  |
| ELA | Sophomore Honors English | 2 | Y |  |  | $\bigcirc$ |  |  |
| ELA | Sports Literature | 1 |  |  |  |  |  |  |
| ELA | System 44 | 3 |  |  |  |  |  |  |
| ELA | The Craft of Creative Writing | 1 |  |  |  |  |  |  |
| English Language Arts courses are aligned to the Common Core Standards, and may be placement based. |  |  |  |  |  |  |  |  |


| SYSTEM 44 |  |
| :--- | :--- |
| Credit: | Elective |
| Length: | 3 Trimesters (1.5 Credit) |
| Grade Level: | $9,10,11,12$ | | System 44 is an intervention reading program for students who are reading well below grade level. The student learning experience is |
| :---: |
| personalized and includes a rotation schedule of small group and online instruction, as well as modeled and independent reading time. |
| Together all of these components will help build the skills to become a successful reader. This is an English support course and will be a co- |
| requisite with the student's English placement. Return to Table of Contents |


| READ 180 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | $\square$ |
| Credit: | English |  |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |

Read 180 is an intervention reading program for students who are reading below grade level. The student learning experience includes a rotation schedule of whole group, small group, and online instruction as well as independent reading time. Placement in this course is determined by multiple data points, including test scores, academic history, and teacher recommendations. Students who move out of the reading program will be placed into the next appropriate level of English. This curriculum is aligned to the Common Core State Standards.

Return to Table of Contents

| 9 ${ }^{\text {TH }}$ GRADE STANDARD ENGLISH |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP $3^{\text {RD }}$ YR MATH |
| Credit: | English |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 9 |  |  |  |  |
| The focus of this course is writing and reading both informational and literary texts. Coursework includes research, presentations, as well as argumentative, informative, and creative writing assignments with emphasis on content, organization, style, grammar, usage, and mechanics. The curriculum meets the Washington State Learning Standards in reading, writing, listening, speaking, and language. This curriculum is aligned to the Common Core State Standards. <br> Return to Table of Contents |  |  |  |  |  |



| SOPHOMORE STANDARD ENGLISH |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA |  |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP $3^{\text {RD }}$ YR MATH | $\square$ |
| Credit: |  | English |  |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10 |  |  |  |  |  |  |
| This course focuses on the standards for language, speaking, literature, research, nonfiction, and writing both expository and argumentative essays. A focus of the course will be on the skills to prepare for national assessments. This curriculum is aligned to the Common Core State Standards. Return to Table of Contents |  |  |  |  |  |  |  |  |



| $11^{\text {TH }}$ GRADE JUNIOR ENGLISH A <br> (EARLY AMERICAN LITERATURE) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | $\square$ |
| Credit: | English |  |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |  |
| Grade Level: | 11 |  |  |  |  |  |
| Co-requisite: | JUNIOR ENGLISH B |  |  |  |  |  |
| Students will demonstrate command of standard English conventions by reading and analyzing U.S. literature prior to the twentieth century, completing related writing assignments. Students will complete a research paper and presentation based upon an early American author. <br> This curriculum is aligned to the Common Core State Standards. Return to Table of Contents |  |  |  |  |  |  |


| 11 ${ }^{\text {TH }}$ GRADE JUNIOR ENGLISH B ( $20^{\text {TH }}$ CENTURY U.S LITERATURE) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE $\square$ | COLLEGE CREDIT $\quad \square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | $\square$ |
| Credit: | English |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 11 |  |  |  |  |  |
| CO-REQUISITE | JUNIOR ENGLISH A |  |  |  |  |  |
| Students will demonstrate command of the conventions of standard English grammar and read U.S. literature of the twentieth and twentyfirst centuries, completing related writing assessments. Students will study the elements of argument and apply them in an essay and in a speech. This curriculum is aligned to the Common Core State Standards. Return to Table of Contents |  |  |  |  |  |  |

## $11^{\text {TH }}$ GRADE HONORS JUNIOR ENGLISH



## ADVANCED PLACEMENT ENGLISH LANGUAGE \& COMPOSITION




## PHILOSOPHY

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\quad \square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | $\square$ |
| Credit: |  | English |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |

Students will study basic time periods in relation to the philosophers and schools of philosophic thought unique to each period. The focus of attention in each period will be based on those philosophers and schools of thought that form the core of our Western Civilization. This curriculum is aligned to the Return to Table of Contents

| THE CRAFT OF CREATIVE WRITING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |
| Credit: | English |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {tH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| Students will learn the craft of writing by engaging in a wide variety of writing experiences, studying writing techniques of authors, and drafting various written pieces to include narratives and argumentation. Reading nonfiction, completing research, working with editing groups, and presenting will be elements of this course. This curriculum is aligned to the Common Core State Standards. <br> Return to Table of Contents |  |  |  |  |  |  |

CREATIVE WRITING: POETRY

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\quad \square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |  |
| Credit: |  | English |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {tH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |

Students will study the elements of poetry and incorporate them into their own writing, while studying the writing techniques of other authors. Writing experiences will include free write and formatted styles such as sonnets and haiku, as well as essays. Students will orally share written work and involve classmates for the purpose of giving and receiving feedback. Research and nonfiction reading

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## SCIENCE FICTION

| SCIENCE FICTION |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP $3^{\text {RD }}$ YR MATH | $\square$ |
| Credit: |  | English |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| Students will read a variety of works from great science fiction authors. Literary study will focus on themes such as good versus evil, critique of society, utopia versus dystopia, and the role of technology. Requirements will include literary analysis, argumentation, book reports, a project, and an oral presentation. Research and frequent reading of nonfiction will be included in the course. This curriculum is aligned to the Common Core State Standards Return to Table of Contents |  |  |  |  |  |  |  |  |


| MYTHS \& LEGENDS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMEN |  | HONORS | $\square$ | NCAA |  |
| CTE COURSE | $\square$ | COLLEGE CREDI | $\square$ | ZERO PERIOD | $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | $\square$ |
| Credit: |  | English |  |  |  |  |  |  |  |
| Length: |  | 1 Trimester (.5 Credit) |  |  |  |  |  |  |  |
| Grade Level: |  | 12 |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |  |
| Students will explore the classic mythology of the Greeks and Romans as well as legends from various cultures. Activities will include presentations, comparative literary analysis, argumentation, and projects involving story telling. Research and nonfiction reading will be included. This curriculum is aligned to the Common Core State Standards.. Return to Table of Contents |  |  |  |  |  |  |  |  |  |

## COLLEGE PREP WRITING

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |  |
| Credit: |  | English |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Pre-Requisite: Minimum reading lexile score of 1050.. Strong English skills and current academic success. |  |  |  |  |  |
| This college-preparatory class develops skills for college-level writing. Work includes summarizing, researching, reading and analyzing a range of sources and responding to them, considering a variety of perspectives, speaking, and using appropriate writing conventions. This course is designed to prepare students for the optional AP Language test offered in the Spring. This curriculum is aligned to the Common Core State Standards. Return to Table of Contents |  |  |  |  |  |  |  |

## SENIOR HONORS ENGLISH

| CADR COURSE |  | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS |  | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | $\square$ |
| Credit: |  | English |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Pre-Requisite: Minimum reading lexile score of 1050. Strong English skills and current academic success. |  |  |  |  |  |

This course will focus on preparing students for success in college freshman level English courses through reading, writing, speaking, and research. Students will review standard English writing and composition conventions and read and respond to a variety of genres within world literature from the ancients to the moderns. This course is designed to prepare students for the optional AP Literature and Composition test offered in the Spring. This curriculum is aligned to the Common Core State Standards. Return to Table of Contents

| BRIDGE TO COLLEGE ENGLISH |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3RD YR MATH | $\square$ |
| Credit: | English |  |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |  |
| Grade Level: | 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ | Teacher Recommendation or Placement Based. |  |  |  |  |  |
| This course will provide students the opportunity to meet state competency criteria for graduation using approved methods and materials for alternate assessment. The student is expected to demonstrate levels of understanding that meet state requirements in the designated high school standards for the subject. If a student receives a B or higher in the course, they are automatically placed in an English 101 class at a community college or Eastern Washington University. This curriculum is aligned to the Return to Table of Contents |  |  |  |  |  |  |

-The Class of 2025 needs 3 credits of Math

- Algebra I*
- Geometry*
-Algebra II or HSBP Math

-The Class of 2024 needs 3 credits of Math
- Algebra I*
-Geometry*
- Algebra II or HSBP Math
- The Class of 2023 needs 3 credits of Math
- Algebra ${ }^{*}$
-Geometry*
-Algebra II or HSBP Math
$2023 \sqrt{\sqrt{x}}$
-The Class of 2022 needs
3 credits of Math
- Algebra I*
-Geometry*
- Algebra II or HSBP Math

2022

| MATH COURSES OFFRED | CADR | A.P | NCAA | CTE |
| :--- | :---: | :---: | :---: | :---: |
| Algebraic Functions (Gen Elective) |  |  |  |  |
| Geometry Foundations (Gen Elective) |  |  |  |  |
| Algebra I | X |  | X |  |
| Geometry | X |  | X |  |
| Algebra II | X |  | X |  |
| Bridge to College Math |  |  |  |  |
| Math Analysis | X |  | X |  |
| Pre-Calculus | X |  | X |  |
| Trigonometry | X |  |  |  |
| Calculus | X |  | X |  |
| AP Calculus AB | X | X | X |  |
| Statistics | X |  | X |  |
| CTE Applied Algebraic Functions (Gen <br> Elective) | X |  |  | X |
| CTE Applied Geometry Foundations (Gen <br> Elective) | X |  |  | X |
| CTE-Applied Algebra I | X |  |  | X |
| CTE-Applied Algebra II | X |  |  | X |
| CTE-Applied Geometry | X |  |  | X |
| CTE-Financial Math | X |  |  | X |
| CTE-Accounting 1 | X |  |  | X |



| ALGEBRAIC FUNCTIONS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | $\square$ | COLLEGE CREDI | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |  |
| Credit: |  | Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Algebra I. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Algebra I. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Algebra I. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Algebra I. |  |  |  |  |  |  |
| The focus of this course will be to review standards from previous courses to prepare for Algebra. This course will also fill gaps for the standards that need to be reviewed. Return to Table of Contents |  |  |  |  |  |  |  |  |



| GEOMETRY FOUNDATIONS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | HSBP $3^{\text {RD }}$ YR MATH | $\square$ |
| Credit: |  | Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Geometry. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Geometry. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Geometry. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Placement Based. This is a co-requisite course to Geometry. |  |  |  |  |  |  |
| The focus of this course will be to review standards from previous courses to prepare for Geometry. This course will also fill gaps for the standards that need to be reviewed. Return to Table of Contents |  |  |  |  |  |  |  |  |


| GEOMETRY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH | ] |
| Credit: | Meets Geometry Requirement or Elective |  |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | Placement Based. Students taking Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |
| $10^{\text {TH }}$ | Placement Based. Students taking Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |
| $11^{\text {TH }}$ | Placement Based. Students taking Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |
| $12^{\text {TH }}$ | Placement Based. Students taking Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |
| This course will cover geometry topics as a prerequisite to Algebra II. Topics to be covered include deductive and inductive proofs, triangle geometry, dissections and areas of geometric shapes, similarities, circles, ratios, volume, coordinates and vectors. Return to Table of Contents |  |  |  |  |  |  |


| ALGEBRA II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |
| Credit: | Meets Algebra II Requirement or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | Placement through current teacher recommendation, Algebra I and Geometry; C- or higher in Algebra I. |  |  |  |  |
| $11^{\text {TH }}$ | Placement through current teacher recommendation, Algebra I and Geometry; C- or higher in Algebra I. |  |  |  |  |
| $12^{\text {TH }}$ | Placement through current teacher recommendation, Algebra I and Geometry; C- or higher in Algebra I. |  |  |  |  |
| This course is required for college-bound students. The course includes an overview of functions, quadratics, polynomials, radicals, exponential and logarithmic functions, rational functions, and other Algebra II concepts. Return to Table of Contents |  |  |  |  |  |


| STATISTICS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |
| Credit: |  | Math or Elective |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Placement through current teacher recommendation, Geometry and Algebra II (CTE or non-CTE), |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Placement through current teacher recommendation, Geometry and Algebra II or (CTE or non-CTE). |  |  |  |  |  |
| This course is for the college-bound student and provides appropriate preparation for students who plan a pathway in Health Science Careers or Social Science Careers. Topics will be taught from a "real-world" perspective. The focus is on investigations into statistics. Return to Table of Contents |  |  |  |  |  |  |  |


| MATH ANALYSIS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |
| Credit: | Math or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Placement through current teacher recommendation, Geometry and Algebra II or Applied Algebra II (CTE or non-CTE). |  |  |  |  |
| $12^{\text {TH }}$ | Placement through current teacher recommendation, Geometry and Algebra II or Applied Algebra II (CTE or non-CTE). |  |  |  |  |
| This course is designed to prepare students for pre-calculus, but is also an appropriate option for students seeking a third or fourth year math class. It includes a review of algebra skills, analysis of functions, introduction to trigonometry, and an introduction to other pre-calculus concepts. Return to Table of Contents |  |  |  |  |  |


| PRE-CALCULUS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |
| Credit: | Math or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 11,12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | Placement through current teacher recommendation, successful completion of Geometry and Algebra II with letter grade B or higher. |  |  |  |  |
| $11^{\text {TH }}$ | Placement through current teacher recommendation, Geometry and Algebra II |  |  |  |  |
| $12^{\text {TH }}$ | Placement through current teacher recommendation, Geometry and Algebra II |  |  |  |  |
| This course is designed for the mathematically talented and motivated student. It includes a study of functions, polynomials, matrices, and trigonometry. Graphing Calculator recommended for those planning to continue on to Calculus. Return to Table of Contents |  |  |  |  |  |

## TRIGONOMETRY



CALCULUS


## ADVANCED PLACEMENT CALCULUS AB



BRIDGE TO COLLEGE MATH

| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | - | HSBP 3 |  |
| Credit: |  | Math or Elective |  |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Placement through current teacher recommendation, Geometry and Algebra II (CTE or non-CTE). |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Placement through current teacher recommendation, Geometry and Algebra II (CTE or non-CTE). |  |  |  |  |  |  |
| This course addresses key learning standards for high school and is designed to prepare students for entrance into introductory college level mathematics courses, (not including Calculus), by addressing Algebra 1, statistics, geometry, and Algebra 2 standards essential for college and career readiness. This course provides students with the opportunity to meet state competency criteria for graduation using approved methods and materials from OSPI as an alternative assessment. The curriculum is based on the Mathematical Practice \& Social-Emotional Learning Standards found within the Washington K-12 Mathematics Learning Standards. This engaging course emphasizes mathematical modeling to develop conceptual understanding. The student is expected to demonstrate levels of understanding that meet state requirements in the designated high school standards for the subject. Return to Table of Contents |  |  |  |  |  |  |  |  |

## SCIENCE

-The Class of 2025 needs 3 credits of Science
-2 Lab Sciences
-1 Additional Science (Lab or Non-Lab)


- The Class of 2024 needs 3 credits of Science
- 2 Lab Sciences
-1 Additional Science (Lab or Non-Lab)

- The Class of 2023 needs 3 credits of Science
- 2 Lab Sciences
-1 Additional Science (Lab or Non-Lab)

- The Class of 2022 needs 3 credits of Science
- 2 Lab Sciences
-1 Additional Science (Lab or Non-Lab)
2022

| SCIENCE COURSES OFFERED | CADR | A.P | HONORS | NCAA | CTE | LAB SCIENCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th Grade Earth Science | X |  |  | X | X | X |
| 9th Grade Ecology | X |  |  | X |  | X |
| General Biology | X |  |  | X |  | X |
| Honors Biology | X |  | X | X |  | X |
| Advanced Placement Biology | X | X |  | X |  | X |
| Human Anatomy \& Physiology | X |  |  | X |  | X |
| Physics | X |  |  | X |  | X |
| Practical Physics | X |  |  |  |  | X |
| Advanced Placement Physics | X | X |  | X |  | X |
| Chemistry | X |  |  | X |  | X |
| Practical Chemistry | X |  |  |  |  | X |
| Honors Chemistry | X |  | X | X |  | X |
| CTE-Environmental Science | X |  |  | X | x | X |
| CTE- Natural Resources 9th Grade Science | X |  |  | X | X | X |
| CTE-Honors Natural Resources 9th Grade Science | X |  | X | X | X | X |
| CTE-Plant Biology | X |  |  | X | X | X |
| CTE-Honors Plant Biology | X |  | X | X | X | X |
| CTE-Ecology of the NorthwestStreams, Lakes, \& Forests | X |  |  | X | X | X |
| CTE-Ecology of the NorthwestOceans, Bays, \& Estuaries | X |  |  | X | X | X |
| CTE-Food Science \& Safety | X |  |  |  | X | X |
| CTE-Zoology | X |  |  | X | X | X |
| CTE-Marine Biology | X |  |  | X | X | X |
| CTE-Principles of Engineering | X |  |  |  | X | X |
| CTE-Intro to Electronics I | X |  |  |  | X | X |
| CTE-Robotics | X |  |  |  | X | X |
| CTE-Animal Science | X |  |  | X | X | X |
| CTE-Horticulture | X |  |  |  | X | X |
| CTE-Advanced Horticulture | X |  |  |  | X | X |
| CTE-Forestry | X |  |  |  | X | X |
| CTE-Naval Science II |  |  |  |  | X | X |
| CTE-Biomedical Science | X |  |  | X | X | X |
| CTE-Human Body Systems | X |  |  | X | X | X |
| CTE-Medical Interventions | X |  |  | X | X | X |
| CTE-Biomedical Innovations | X |  |  | X | X | X |


| $\mathbf{9}^{\text {TH }}$ GRADE EARTH SCIENCE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Science or CTE or Elective |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |
| Grade Level: | 9 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
|  | All About Earth Science |  |  |  |  |
| $9^{\text {tH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |  |
| This class will be a survey of astronomy, geology, meteorology and oceanography with an emphasis on the cycles and systems that affect the Olympic Peninsula and the Pacific Northwest. Students will continue development of laboratory and scientific method skills in variou activities and projects on general science concepts. Return to Table of Contents |  |  |  |  |  |

## $10^{\text {TH }}$ GRADE GENERAL BIOLOGY

| CADR COURSE |  | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | 9 ${ }^{\text {TH }}$ EXPLORATORY $\square$ |
| Credit: |  | Science or Elective |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: |  | 10 |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {tH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. Students that need to make up a failed biology credit should see their counselor for options. |  |  |  |  |
| $12^{\text {TH }}$ |  | This course is not available to $12^{\text {th }}$ grade students. Students that need to make up a failed biology credit should see their counselor for options. |  |  |  |  |

In this course, students will demonstrate knowledge in Biochemistry, Cellular Structure and Function, Energy of Cells, Cell division, Ecology, Genetics, and Evolution. Through the use of numerous lab activities, students will develop the ability to incorporate scientific methods to problem solve. Return to Table of Contents

| $10^{\text {TH }}$ GRADE HONORS BIOLOGY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Science or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | Pre-Requisite: Successful completion of Algebra I, 10 ${ }^{\text {th }}$ grade reading level or higher. |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |  |
| This course is intended for students who are college bound or extremely interested in science. Students will demonstrate knowledge concerning Biochemistry, Cellular Structure and Function, Cell division, Ecology, Genetics, and Evolution. Numerous lab activities will develop problem-solving techniques and introduce students to advanced laboratory techniques. Return to Table of Contents |  |  |  |  |  |

## $11^{\text {th }} \boldsymbol{\&} 12^{\text {th }}$ GRADE ADVANCED PLACEMENT BIOLOGY



## HUMAN ANATOMY \& PHYSIOLOGY

| CADR COURSE |  | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9{ }^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Science or Elective |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Pre-Requisite: Successful completion of Biology. |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Pre-Requisite: Successful completion of Biology. |  |  |  |  |  |

This is a college preparatory course teaching the anatomical and physiological aspects of the human body. The course includes comprehensive lectures, extensive lab work and numerous audiovisual aids. Medical terminology will be utilized. Students must be willing to participate in laboratory dissections. Return to Table of Contents

| PRACTICAL CHEMISTRY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE |  | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | $\square$ | COLLEGE CREDI | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Science or Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| This course includes the study of matter and the laws that describe its behavior. Atomic structure, chemical-physical properties, balancing equations, and gas laws equations will be taught. Return to Table of Contents |  |  |  |  |  |  |  |  |



This course includes the study of matter and the laws that describe its behavior. Atomic structure, chemical-physical properties, balancing equations, and gas laws equations will be taught. Return to Table of Contents

| HONORS CHEMISTRY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | 9 ${ }^{\text {TH }}$ EXPLORATORY $\square$ |
| Credit: | Science or Elective |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {th }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Successful completion of Geometry with a C or better. Recommended: concurrent enrollment in Algebra II or higher level math. |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Successful completion of Geometry with a C or better. Recommended: concurrent enrollment in Algebra II or higher level math. |  |  |  |  |
| Honors Chemistry is a college prep class and focuses on the study of matter and the laws that govern its behavior. It includes atomic structure, chemical reactions, the gas laws and chemical equilibrium. Problem solving is a large component of the course. This course is intended for students who will be attending a four-year college/university and who are planning to enter science, engineering, or medical fields. Return to Table of Contents |  |  |  |  |  |


| PRACTICAL PHYSICS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | Science or Elective |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {tH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |
| This course is designed to provide students with an introduction to physics. The course covers the study of matter and energy. Topics covered will include motion, Newton's Laws of Motion, energy, momentum, waves and light. Return to Table of Contents |  |  |  |  |  |  |


| PHYSICS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Science or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Successful completion of Geometry with a C or better. |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Successful completion of Geometry with a C or better. |  |  |  |  |
| This course is designed to provide students with an introduction to physics that will meet requirements for admission to many four year universities. The course covers the study of matter and energy. Topics covered will include motion, Newton's Laws of Motion, energy, momentum, waves and light. This course is recommended for students who need a math based science and will be attending a four year college or university. Return to Table of Contents |  |  |  |  |  |


| ADVANCED PLACEMENT PHYSICS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $\square$ | 9 ${ }^{\text {TH }}$ EXPLORATORY |
| Credit: | Science or Elective |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Concurrent enrollment in Algebra II or successful completion of Algebra II with a C or better. Recommended: concurrent enrollment in Pre-Calculus, Trigonometry, or Calculus. |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Concurrent enrollment in Algebra II or successful completion of Algebra II with a C or better. Recommended: concurrent enrollment in Pre-Calculus, Trigonometry, or Calculus. |  |  |  |  |
| This course is for college-bound students. It is suggested for math, science, or engineering majors and highly recommended for students planning to enter chemistry, electronics, engineering, architecture, astronomy or any physical science field in college. Curriculum includes the study of forces, motion, statics, energy, light, sound, color, and electricity. Return to Table of Contents |  |  |  |  |  |

## SOCIAL STUDIES

-The class of 2025 needs
3 credits of Social
Studies
-1 Credit World Studies
-1 Credit U.S History
-. 5 Civics

- 5 Social Studies Elective

2025
-The class of 2024 needs 3 credits of Social Studies
-1 Credit World Studies
-1 Credit U.S History
-. 5 Civics

- 5 Social Studies Elective

-The class of 2023 needs 3 credits of Social Studies
-1 Credit World Studies
-1 Credit U.S History
-. 5 Civics
- 5 Social Studies Elective

2023
-The class of 2022 needs 3 credits of Social
Studies
-1 Credit World Studies
-1 Credit U.S History
-. 5 Civics

- 5 Social Studies Elective

20220

| SOCIAL STUDIES COURSES OFFERED | CADR | A.P | NCAA | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Standard World Studies | X |  | X |  |
| AP World History | X | X | X |  |
| Standard U.S History | X |  | X |  |
| AP U.S History | X | X | X |  |
| Pre-AP World History | X |  | X |  |
| World Geography | X |  | X |  |
| Contemporary World Issues | X |  | X |  |
| Sociology | X |  | X |  |
| Psychology I | X |  | X |  |
| Psychology II | X |  | X |  |
| AP Psychology | X | X | X |  |
| 20 ${ }^{\text {th }}$ Century German History | X |  | X |  |
| Women's Studies | X |  | X |  |
| Native American Studies | X |  | X |  |
| Art History | X |  |  |  |
| History Through Film | X |  |  |  |
| Pacific Northwest History | X |  | X |  |
| Civics | X |  | X |  |
| AP U.S Government \& Politics | X | X | X |  |
| CTE-Law |  |  |  | X |
| CTE- Naval Science IV |  |  |  | X |
| Music History \& Appreciation (Arts) | X |  |  |  |

Washington State/Pacific Northwest History is a noncredit requirement and can be satisfied if taken successfully at the $7^{\text {th }}$ or $8^{\text {th }}$ grade level. Credit for Washington State History is still transcribed if taken at an academic level of ninth grade or higher. Both OBJH and SHS offer a non-credit online course to satisfy the requirement. Waivers may apply to senior transfer students from out of state. See Counseling Center for details.

## $9^{\text {TH }}$ GRADE PRE-A.P WORLD HISTORY

| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT | HONORS | NCAA |
| :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Social Studies Elective or General Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 9 |  |  |  |
| Academy: |  |  |  |  |
| Pathway: |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
|  | All About Pre-A.P World History for 9th Grade |  |  |  |
| $9^{\text {TH }}$ | This course is designed for $9^{\text {m }}$ grade students that plan on taking advanced placement courses during their $10^{\text {mi- }}$ $12^{\text {th }}$ grade years, and for $9^{\text {th }}$ grade students that would like to take other social studies courses their $9^{\text {th }}$ grade year. Co-Requisite: concurrent enrollment in grade level or higher English course. |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12{ }^{\text {th }}$ grade students. |  |  |  |
| The course will focus on developing a rigorous curriculum for the Pre-AP* Social Studies program. The purpose is to introduce skills, concepts, and assessment methods crucial to preparing students for success at the AP* level. Focus will center on developing reading, writing, questioning, critical thinking, and document analysis skills. Content will focus on Ancient World History (to 1500). <br> Return to Table of Contents |  |  |  |  |

## $9^{\text {TH }}$ GRADE WORLD GEOGRAPHY

| CADR COURSE | LAB SCIENCE $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Social Studies Elective or General Elective |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |
| Grade Level: | 9 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | None. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12{ }^{\text {th }}$ grade students. |  |  |  |  |

In this course, students will apply the five themes of geography (place, location, human environment interaction, movement and regions) and identify the location of major places and geographic features on the surface of the Earth. The students will apply basic geographic concepts and skills to analyze how humans adapt to and change the environment, learn to identify the main features of the Earth's physical and political geography and how it impacts the lives of people, explain the traits of culture and how the Geography of the Earth shapes the way people live. While investigating those themes, students will gain an understanding of and practice the following skills: comparing and contrasting, analyzing and recognizing cause and effect, reading/interpreting and creating maps, charts and graphs.

Return to Table of Contents

| PACIFIC NORTHWEST HISTORY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Social Studies Elective or General Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | No pre-requisite. This is a make-up course to pass state requirements. |  |  |  |  |
| $10^{\text {TH }}$ | No pre-requisite. This is a make-up course to pass state requirements. |  |  |  |  |
| $11^{\text {TH }}$ | No pre-requisite. This is a make-up course to pass state requirements. |  |  |  |  |
| $12^{\text {TH }}$ | No pre-requisite. This is a make-up course to pass state requirements. |  |  |  |  |
| Pacific Northwest History will identify major events, people, places, and issues in the Pacific Northwest and the impact of these on the historical development of Washington State. This course may be offered as a make-up course that provides credit to students that did not previously pass this state requirement prior to high school. Please see information above regarding meeting state requirement for Washington State History. Return to Table of Contents |  |  |  |  |  |


| $10^{\text {TH }}$ GRADE WORLD STUDIES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | World History Requirement |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: |  | 10 |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ |  | None. |  |  |  |  |
| $11^{\text {TH }}$ |  | This course is not available to $11^{\text {th }}$ grade students. Students that need to make up a failed World Studies credit should see their counselor for options. |  |  |  |  |
| $12^{\text {TH }}$ |  | This course is not available to $12^{\text {th }}$ grade students. Students that need to make up a failed World Studies credit should see their counselor for options. |  |  |  |  |
| This is a course combining world geography with students' deeper understanding of social studies concepts on a global scale from the Industrial Revolution to the present, with an emphasis in the twentieth century. Return to Table of Contents |  |  |  |  |  |  |

## $10^{\text {TH }}$ GRADE ADVANCED PLACEMENT WORLD HISTORY



| $11^{\text {TH }}$ GRADE UNITED STATES HISTORY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | U.S History Requirement |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: |  | 11 |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |
| $12^{\text {TH }}$ |  | This course is not available to $12^{\text {th }}$ grade students. Students that need to make up a failed U.S History credit should see their counselor for options. |  |  |  |  |
| U.S. History identifies and analyzes major issues, movements, people, and events in the U.S. from 1870 to the present. An understanding of the politics, economics, geography, and history of this country are emphasized. Return to Table of Contents |  |  |  |  |  |  |

## $11^{\text {TH }}$ GRADE ADVANCED PLACEMENT UNITED STATES HISTORY




## $12^{\text {TH }}$ GRADE ADVANCED PLACEMENT GOVERNMENT \& POLITICS

| CADR COURSE |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CTE COURSE |

## WOMEN'S STUDIES

| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | Social Studies Elective or General Elective |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {th }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |
| This course examines the contributions of women in American history from 1900 to the present, with a greater focus on current events. Topics include the $20^{\text {th }}$ century feminist movement and examination of ongoing issues relevant to women in American society. Return to Table of Contents |  |  |  |  |  |  |  |



| SOCIOLOGY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY $\square$ |
| Credit: | Social Studies Elective or General Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
|  | All About Sociology |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| Sociology is a scientific approach to understanding the patterns, conflicts, and symbols that guide social life. The class explores culture, social inequality, social institutions, social change, and how they each connect to lives of students. Return to Table of Contents |  |  |  |  |  |

## CONTEMPORARY WORLD ISSUES

| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | Social Studies Elective or General Elective |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |


| ART HISTORY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Social Studies Elective or General Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| This course is an overview to give students the opportunity to discover, appreciate, and acquire knowledge of art history through the ages, from the Paleolithic era to contemporary times. The course involves critical thinking and students will learn to examine and analyze major forms of artistic expression from diverse cultures and understand their contributions to the arts. A variety of art media and styles will be studied as the students look at architecture, manuscripts, painting, drawing, printmaking and sculpture, as a reflection of a given civilization and time period. This class will give students the opportunity to use their prior knowledge of history, geography, politics, religion, languages, literature, and the visual arts. <br> Return to Table of Contents |  |  |  |  |  |



| HISTORY THROUGH FILM |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Social Studies Elective or General Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| This course uses films as a method of analyzing major events and processes in both American and world history. Students will also explore the major elements of film including genres, narrative, and cinematography. The course will demand composition work, honing student writing skills as they write reaction and analysis papers to films viewed in class. Return to Table of Contents |  |  |  |  |  |  |  |  |


| NATIVE STUDIES |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE | $\square$ | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Social Studies Elective or General Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {th }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| An in-depth examination of Indigenous American (American Indian) history and culture. All regions of North America will be included. Past and present issues will be addressed. Return to Table of Contents |  |  |  |  |  |  |  |  |


| PSYCHOLOGY I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Social Studies Elective or General Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| Psychology I is an introduction to the classical theories of psychology and psychological methods. Students will study the structure and function of different areas of the brain, as well as motivation and emotion, classical and operant learning (conditioning), and memory. The class will also have a major emphasis on the development of people from birth to death. Return to Table of Contents |  |  |  |  |  |


| PSYCHOLOGY II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Social Studies Elective or General Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {th }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | Pre-Requisite: Successful completion of Psychology I. |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Successful completion of Psychology I. |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Successful completion of Psychology I. |  |  |  |  |
| Psychology II is designed for students that want to continue with a deeper appreciation of psychology. Students will study sex and gender, sensation and perception, psychological disorders, therapy and treatments, as well as a case study on human development. <br> Return to Table of Contents |  |  |  |  |  |


| ADVANCED PLACEMENT PSYCHOLOGY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT |  | HONORS | $\square$ | NCAA |
| CTE COURSE | $\square$ | COLLEGE CREDIT |  | ZERO PERIOD | $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | . 5 Social Studies Elective AND 1.0 General Elective |  |  |  |  |  |  |
| Length: |  | 3 Trimesters (1.5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {tr }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Concurrent Enrollment in grade-level or higher English course. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Concurrent Enrollment in grade-level or higher English course. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Concurrent Enrollment in grade-level or higher English course. |  |  |  |  |  |  |
| Now open to sophomores, juniors, and seniors! This course is a college level introduction to psychology in which students will be introduced to the systematic and scientific study of human behavior and mental processes. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. Students will be expected to complete multiple research projects. Return to Table of Contents |  |  |  |  |  |  |  |  |

## PERFORMING \& VISUAL ARTS


-The class of 2024 needs 2 credits of Performing or Visual Arts
-1 Credit may be replaced with a Personalized Pathway Requirement (PPR)

-The class of 2023 needs 2 credits of Performing or Visual Arts
-1 Credit may be replaced with a Personalized Pathway Requirement (PPR)

-The class of 2022 needs 2 credits of Performing or Visual Arts
-1 Credit may be replaced with a Personalized Pathway Requirement (PPR)


Did you know that Shelton High School offers several courses that fulfill Performing Arts graduation requirements during Zero Period (before school) and after school? See course descriptions for details.

- Entertainment Production Lab
- Naval Drill
- Intro to Musical Theatre
- The Shades
- Jazz Band


| FINE ARTS COURSES OFFERED | CADR | HONORS | FEE | CTE | AUDITION |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Concert Choir | X |  |  |  |  |
| Honors Jazz Choir (Illusions) | X | X | X |  | X |
| Honors Choir (Chamber Singers) | X | X | X |  | X |
| The Shades | X |  |  |  |  |
| Concert Band | X |  | X |  |  |
| Guitar I | X |  |  |  |  |
| Guitar II | x |  |  |  |  |
| Percussion Ensemble | X |  | X |  |  |
| Jazz Band | X |  | X |  |  |
| Wind Ensemble | X |  | X |  | X |
| Introduction to Musical Theater | X |  |  |  |  |
| Introduction to the Arts | X |  |  |  |  |
| Music History \& Appreciation | X |  |  |  |  |
| CTE Theatre I | X |  |  | X | X |
| CTE Theatre II | X |  |  | X | X |
| CTE Theatre III | X |  |  | X | X |
| CTE SCULPTURE I | X |  | X | X |  |
| CTE SCULPTURE II | X |  | X | X |  |
| CTE SCULPTURE III | X |  | X | X |  |
| CTE- 3-D ART | X |  |  | X |  |
| CTE-ART I | X |  |  | X |  |
| CTE- ART II | X |  |  | X |  |
| CTE-ART III | X |  |  | X |  |
| CTE- Wearable Metal \& Jewelry Design | X |  |  | X |  |
| CTE- Digital Photography \& Graphic Design | X |  |  | X |  |
| CTE- Basic Video Production |  |  |  | X |  |
| CTE- Multimedia Communications |  |  |  | X |  |
| CTE- Publications |  |  |  | X |  |
| CTE- Web Page Design |  |  |  | X |  |
| CTE- Advanced Web Page Design |  |  |  | X |  |
| CTE- Entertainment Production I | X |  |  | X |  |
| CTE- Entertainment Production II | X |  |  | X |  |
| CTE- Entertainment Production Lab | X |  |  | X |  |
| CTE- NJROTC Naval Drill/Ceremonies |  |  |  | X |  |
| CTE- Intro to CAD |  |  |  | X |  |
| CTE- Advanced CAD |  |  |  | X |  |



HONORS JAZZ CHOIR (ILLUSIONS)


Honors Jazz Choir/Illusions is an auditioned, vocal jazz ensemble consisting of singers and an instrumental rhythm section. Members are required to attend all performances and must display a strong commitment to the ensemble, participating in the choir for both trimesters. This course may be repeated for credit. Return to Table of Contents


| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY | $\square$ |
| Credit: |  | Fine Arts or Elective |  |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {th }}$ |  | None |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| The Shades is a non-auditioned vocal ensemble that meets before school twice weekly for the entire school year. This is a training choir for tenors and basses which will emphasize proper singing technique, music theory, music history, and ensemble singing. Evening performances are required. This course may be repeated for credit. Return to Table of Contents |  |  |  |  |  |  |  |  |


| CONCERT BAND |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |
| $10^{\text {TH }}$ | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |
| $11^{\text {TH }}$ | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |
| $12^{\text {TH }}$ | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |
| This course will focus on individual instrument pedagogy through the practice and performance of traditional concert band repertoire. Students will increase their instrumental technical skills through the instruction of basic scales, music theory, and beginning composition. This class meets daily and performance at many events (both at home and across the state) are required as part of the curriculum. The Concert Band promotes community enrichment at SHS varsity football and basketball games, parades and concert venues throughout the Northwest. Traveling is a requirement of the course. This class has uniform requirements. Some after school rehearsals and sectionals should be expected. Fundraising opportunities will be provided. This course may be repeated for credit. Return to Table of Contents |  |  |  |  |  |

## (ZERO PEROD) JAZZ BAND



## PERCUSSION

| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Fine Arts or Elective |  |  |  |  |  |  |
| Length: |  | 3 Trimesters (1.5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {th }}$ |  | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Instructor Approval or 2 years formal training or Grade Level proficiency |  |  |  |  |  |  |

This class is for all percussion students. This class will combine with concert band as well as perform individual percussion music for concerts. Students will learn the basics of music notation, reading, performance and rudimental technique through the study of percussion music. Performance at many events (both home and across the state) are required as part of the curriculum. Traveling is a requirement of the course. This class has uniform requirements. After school rehearsals may be required and fundraising opportunities will be provided. Fundraising opportunities will be provided. Students are expected to participate in 2 trimesters of Concert Band or Wind Ensemble during the same year as Percussion Ensemble participation. This course may be repeated for credit. Return to Table of Contents


## GUITAR I

| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |

Guitar I covers the basics of the guitar and an application of essential music fundamentals. Students will learn the basics of playing guitar at a beginning level through studying music notation, chord symbols, and peer modeling. A brief history of the guitar, along with a study of its respective musical styles will also be covered in this course. Students are expected to use their own acoustic guitar for class.

## GUITAR II

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Fine Arts or Elective |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {tH }}$ |  | Pre-Requisite: Guitar I or Instructor Approval |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Pre-Requisite: Guitar I or Instructor Approval |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Pre-Requisite: Guitar I or Instructor Approval |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Pre-Requisite: Guitar I or Instructor Approval |  |  |  |  |  |
| Guitar II will continue covering the basics of the guitar and an application of essential music fundamentals. Students will learn the basics of playing guitar at an advanced level through studying music notation, chord symbols, and peer modeling. A brief history of the guitar, along with a study of its respective musical styles will also be covered in this course. Students are expected to use their own acoustic guitar for class. Return to Table of Contents |  |  |  |  |  |  |  |

## (AFTER SCHOOL) INTRO TO MUSICAL THEATER

| CADR COURSE | LAB SCIENCE $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | ] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | Fine Arts or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9,10,11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |

Introduction to Musical Theater introduces the students to the dynamic world of musical theatre through song analysis and acting the song, class exercises for the body and the voice, and with an overall emphasis on performance. This class is designed to train students in musical performance through individual and collective class work on songs and scenes, with the final product being the annual NIGHT OF MUSICAL THEATER showcase. ${ }^{* *}$ This class is an afterschool class, and will meet twice weekly for long rehearsals. This course may be repeated for credit. Return to Table of Contents


INTRODUCTION TO THE ARTS

| CADR COURSE |  | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | Fine Arts or Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (.5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |
| This exploratory course that introduces students to various mediums of art, with a primary focus on performing arts. Investigating how stories are communicated and understood through different creative works, such as theater, film, and music, this course will broaden each students' cultural awareness, education, and experiences within the arts. Engaging with visual arts, dramatic texts, performances, and more, students will have an opportunity to develop their skills of creating, performing/presenting, responding, and connecting, through the study and practice of the arts. Return to Table of Contents |  |  |  |  |  |  |  |  |

## WORLD LANGUAGES

-The class of 2025 needs 2
credits of World Language
-Credits must be in sequence
(I \& II of the same language)

- World Languages
requirement may be waived
for 2.0 credits of Personalized
Pathway Requirements (PPR)

2025
-The class of 2023 needs 2 credits of World Language
-Credits must be in sequence (I \& II of the same language) - World Languages requirement may be waived for 2.0 credits of Personalized Pathway Requirements (PPR)

-The class of 2023 needs 2 credits of World Language
-Credits must be in sequence (I \& II of the same language)
-World Languages requirement may be waived for 2.0 credits of Personalized Pathway Requirements (PPR)

-The class of 2022 needs need 2 credits of World Language

- Credits must be in sequence (I \& II of the same language) -World Languages requirement may be waived for 2.0 credits of Personalized Pathway Requirements (PPR)

| WORLD LANGUAGE COURSES OFFERED | CADR | NCAA | CTE |
| :--- | :---: | :---: | :---: |
| German I | X | X |  |
| German II | X | X |  |
| German III | X | X |  |
| French I | X | X |  |
| French II | X | X |  |
| French III | X | X |  |
| Spanish I | X | X |  |
| Spanish II | X | X |  |
| Spanish III | X | X |  |
| Spanish IV | X | X |  |
| Spanish for Spanish Speakers |  |  |  |
| French Film, Culture, Cuisine |  |  |  |
| Latin American \& Spanish Literature |  |  |  |
| CTE- American Sign Language I | X | X | X |
| CTE- American Sign Language II | X | X | X |
| CTE- American Sign Language III | X | X | X |

## WORLD LANGUAGE COMPETENCY-BASED CREDITS

In July 2010, the Washington State Board of Education (SBE) endorsed a model policy and procedure for districts to offer competency-based credits for world languages (i.e. based on a student's demonstrated proficiency in a language that was not gained via high school coursework). Students interested in gaining high school credit in this way may visit the following website for more information:
http://www.k12.wa.us/WorldLanguages/AssessmentDays.aspx.

| GERMAN I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\quad \square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | 9TH EXPLORATORY $\square$ |
| Credit: | World Languages or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About German |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| German is an international language and important for business in Europe and the world. The course develops the basic language skills of listening, speaking, reading and writing. Enjoy learning not only the language but also cultural traditions, festivities and media to build an awareness and understanding of the German-speaking world. This is an important course for students planning to go on to college and university. Return to Table of Contents |  |  |  |  |  |


| GERMAN II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\quad \square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | World Languages or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About German |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | German I |  |  |  |  |
| $11^{\text {TH }}$ | German I |  |  |  |  |
| $12^{\text {TH }}$ | German I |  |  |  |  |
| Students continue to build on the skills from first year by speaking, reading, and writing in German as well as the study of the culture and current events. This is an important course for students planning to go on to college and university. Return to Table of Contents |  |  |  |  |  |

GERMAN III

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | 9 ${ }^{\text {TH }}$ EXPLORATORY |
| Credit: |  | World Languages or Elective |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: |  | All About German |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ |  | German II |  |  |  |  |
| $12^{\text {TH }}$ |  | German II |  |  |  |  |




## SPANISH III

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: |  | World Languages or Elective |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: |  | All About Spanish |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to 9 ${ }^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ |  | Spanish II |  |  |  |  |
| $12^{\text {TH }}$ |  | Spanish II |  |  |  |  |

## SPANISH IV



## LATIN AMERICAN \& SPANISH LITERATURE



| SPANISH FOR SPANISH SPEAKERS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXP | $\square$ |
| Credit: |  | World Languages or Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | Heritage speakers with language proficiency or successful completion of Spanish III with an $80 \%$ or higher and teacher permission. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Heritage speakers with language proficiency or successful completion of Spanish III with an $80 \%$ or higher and teacher permission. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Heritage speakers with language proficiency or successful completion of Spanish III with an $80 \%$ or higher and teacher permission. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Heritage speakers with language proficiency or successful completion of Spanish III with an $80 \%$ or higher and teacher permission. |  |  |  |  |  |  |
| This is a course for students who already speak Spanish with a very high level of proficiency and fluency. Students will improve their reading, writing, grammar, and vocabulary. Students will learn the fundamentals of Spanish literature, its genres, text typology, communication, its elements and usage as well as the differences between language, speech, slang, and formal register. Return to Table of Contents |  |  |  |  |  |  |  |  |

## FRENCH FILM, CULTURE, \& CUISINE

| CADR COURSE | $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | World Languages or Elective |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | Instructor permission only. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |

This course is for everyone! There are no prerequisites! In this course we'll explore French film, language and cuisine in a cultural setting. Through film, students will connect to language, cuisine, and French culture. All students will acquire knowledge of a new language and culture. Students taking French will improve their pronunciation and deepen their content knowledge. The class will study different categories, eras, and will touch on the history of French Cinema and its place in the world. Return to Table of Contents


| FRENCH II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | 9 ${ }^{\text {TH }}$ EXPLORATORY $\square$ |
| Credit: | World Languages or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About French |  |  |  |  |
| $\mathrm{g}^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | French I |  |  |  |  |
| $11^{\text {TH }}$ | French I |  |  |  |  |
| $12^{\text {TH }}$ | French I |  |  |  |  |
| Improve your language skills in second year French where students get to speak, read, write and continue their study of culture and grammar. This is an important course for students planning to go on to college and university. Return to Table of Contents |  |  |  |  |  |

## FRENCH III

| CADR COURSE |  | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | $\square$ | COLLEGE CREDIT $\quad \square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | World Languages or Elective |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About French |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | French II |  |  |  |  |  |
| $12^{\text {TH }}$ |  | French II |  |  |  |  |  |

This advanced course will refine and expand speaking, comprehension, reading and writing skills, as well as enriching cultural knowledge. Return to Table of Contents

## PHYSICAL EDUCATION

- The class of 2024 needs 1.5 credits of Physical Education

2024

- The class of 2023 needs 1.5 credits of Physical Education

2023

- The class of 2022 needs 1.5 credits of Physical Education

2022

- The class of 2021 needs 1.5 credits of Physical Education

2021


| BEGINNING SWIMMING |  |
| :--- | :--- |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\text {TH }}$ | None |
| $10^{\text {TH }}$ | None |
| $11^{\text {TH }}$ | None |
| $12^{\text {TH }}$ | None |
| This course is for those students who have had little beginning and/or intermediate swimming instruction and need to work on improving |  |
| and learning swimming skills. Diving skills and physical conditioning will be included in the class. Return to Table of Contents |  |



| INTERMEDIATE/ADVANCED SWIMMING |  |
| :--- | :--- |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\text {TH }}$ | Strong swimming skills. |
| $10^{\text {TH }}$ | Strong swimming skills. |
| $11^{\text {TH }}$ | Strong swimming skills. |
| $12^{\text {TH }}$ | Strong swimming skills. |
| This class is for the advanced swimmer. Focus will be on improving swimming techniques and will include daily moderate to intense swim <br> conditioning, with an introduction to the game of water polo. This course may be repeated for credit. Return to Table of Contents |  |


| RECREATIONAL SWIMMING |  |
| :---: | :---: |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |
| $10^{\text {TH }}$ | None |
| $11^{\text {TH }}$ | None |
| $12^{\text {TH }}$ | None |
| This class is more for the recreational swimmer who already has some knowledge of basic swimming strokes but wants some other swimming activities as well. <br> Return to Table of Contents |  |


|  |  | CTE |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Physical Education or CTE or Elective |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Natural Resources Science |  |  |  |
| Pathway: | Preferred Elective for students in the Natural Resources Science Academy Aquaculture Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | Advanced swimming ability required and Instructor permission. Recommended previous or concurrent enrollment in Intermediate Swimming, Swim Team, Life Guarding, or Teach Kids to Swim advised to prepare students for safety and rigors of this course. |  |  |  |
| $11^{\text {TH }}$ | Advanced swimming ability required and Instructor permission. Recommended previous or concurrent enrollment in Intermediate Swimming, Swim Team, Life Guarding, or Teach Kids to Swim advised to prepare students for safety and rigors of this course. |  |  |  |
| $12^{\text {TH }}$ | Advanced swimming ability required and Instructor permission. Recommended previous or concurrent enrollment in Intermediate Swimming, Swim Team, Life Guarding, or Teach Kids to Swim advised to prepare students for safety and rigors of this course. |  |  |  |
| Students will receive SDI Basic SCUBA Certification upon completion. This class may be offered as a zero period, and will require some weekend field trips to open water components. Some Fees may be assessed for equipment to be kept by student. This is a unique recreational opportunity and is a career pathway to underwater welding, and local geoduck harvesting. ***This course is still in development and may be offered as a zero period or regular day course, depending on scheduling constraints. Return to Table of Contents |  |  |  |  |

## TEACHING KIDS TO SWIM

| Credit: |  |  |
| :--- | :--- | :---: |
| Length: | Physical Education or Elective |  |
| Grade Level: | 1 Trimester (.5 Credit) |  |
| $\quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |
| $9^{\mathrm{TH}}$ | $9,10,11,12$ |  |
| $10^{\mathrm{TH}}$ | Intermediate/Advanced Swimming and Instructor Permission. |  |
| $11^{\mathrm{TH}}$ | Intermediate/Advanced Swimming and Instructor Permission. |  |
| $12^{\mathrm{TH}}$ | Intermediate/Advanced Swimming and Instructor Permission. |  |
|  | Intermediate/Advanced Swimming and Instructor Permission. |  |

Students must be reliable and responsible and enjoy working with young children. The first three weeks of class, students will learn how to teach basic swimming skills to elementary students. The remainder of the trimester, students will teach swimming to second and third grade students. High school students successfully completing this course may take the WSI certification test. Instructor permission based upon excellent attendance, acceptable disciplinary record, willingness to be in the water every day. Swimming ability will be reviewed.

Return to Table of Contents


| CHANGES FOR A HEALTHY YOU 2021 |  |
| :--- | :--- |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\mathrm{TH}}$ | None |
| $10^{\mathrm{TH}}$ | None |
| $11^{\mathrm{TH}}$ | None |
| $12^{\text {TH }}$ | None |
| This class is designed to meet the needs of students who seek a different approach to traditional physical education class, yet desire to be <br> lifelong learners focusing on making healthy changes in their daily wellness. This class will allow students to gain confidence in physical, <br> mental, and emotional wellness by participating in daily activities and learning positive healthy strategies. Students will participate in games, <br> nutrition activities, wellness opportunities, and overall well-being lessons. Return to Table of Contents |  |


| FITNESS \& GAMES |  |
| :--- | :--- |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\text {TH }}$ | None |
| $10^{\text {TH }}$ | None |
| $11^{\text {TH }}$ | None |
| $12^{\text {TH }}$ | None |
| Students in this course <br> opportunity to experience a wide range of games and activities to enjoy lifelong fitness and health. Students will also get the <br> opess levels with various fitness activities while creating a personal fitness plan! Return to Table of Contents |  |

## RACQUET SPORTS

| Credit: | Physical Education or Elective |
| :--- | :--- |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12$ |
|  | None |
| $9^{\mathrm{TH}}$ | None |
| $10^{\mathrm{TH}}$ | None |
| $11^{\mathrm{TH}}$ | None |
| $12^{\mathrm{TH}}$ | In this popular class, students will learn skills and strategies to enjoy tennis, badminton, pickle-ball and ping pong. Students will also get the <br> opportunity to improve fitness levels with various fitness activities while creating a personal fitness plan! Return to Table of Contents |



| $\quad$ VOLLEYBALL \& SOFTBALL |  |
| :--- | :--- |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  | None |
| $9^{\text {TH }}$ | None |
| $10^{\text {TH }}$ | None |
| $11^{\text {TH }}$ | None |
| $12^{\text {TH }}$ | Softball and volleyball skills will be developed in this class along with knowledge of game strategies to enjoy these two lifetime <br> sports. Students will also get the opportunity to improve fitness levels with various fitness activities while creating a personal <br> fitness plan! Return to Table of Contents |

## BASKETBALL

| Credit: | Physical Education or Elective |
| :--- | :--- |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ |
| $\quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\top \mathrm{TH}}$ | None |
| $10^{\mathrm{TH}}$ | None |
| $11^{\mathrm{TH}}$ | None |
| $12^{\mathrm{TH}}$ | None |

Ready to hoop it up? Then this is the class! Whether you are a beginner or more advanced player, you will develop your basic skills and knowledge of basketball to enjoy the game. Students will also get the opportunity to improve fitness levels with various fitness activities while creating a personal fitness plan! Return to Table of Contents

| WEIGHT TRAINING (BEGINNING) |  |  |  |
| :--- | :--- | :---: | :---: |
| Credit: | Physical Education or Elective |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |
|  |  |  | None |
| $9^{\text {TH }}$ | None |  |  |
| $10^{\text {TH }}$ | None |  |  |
| $11^{\text {TH }}$ | None |  |  |
| $12^{\text {TH }}$ | This introductory class to weight training teaches safe lifting techniques and how to design a personal, effective strength program. Students <br> will also have access to our outstanding PLT4M training program. This class is for students who have little or no weight lifting experience and <br> is a prerequisite to Advanced Weight Training. Return to Table of Contents |  |  |


| WEIGHT TRAINING (ADVANCED) |  |
| :---: | :---: |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | 9, 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {th }}$ | Beginning Weights, or experie |
| $10^{\text {TH }}$ | Beginning Weights, or experie |
| $11^{\text {tH }}$ | Beginning Weights, or experie |
| $12^{\text {TH }}$ | Beginning Weights, or experie |
| This class is designed to improve pure strength and athleticism. Students learn to design workouts for specific goals and how to monitor their success towards their personal goals. Other students may choose to use our PLT4M training program. Students must be highly motivated, have a strong desire to improve and be willing to challenge themselves. Because of safety issues, this course has prerequisites. Return to Table of Contents |  |


| BODY SCULPTING FITNESS |  |
| :--- | :--- |
| Credit: | Physical Education or Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\text {TH }}$ | None |
| $10^{\text {TH }}$ | None |
| $11^{\text {TH }}$ | None |
| $12^{\text {TH }}$ | None |
| Do you have a specific goal in mind to change your fitness or your physique? This class is designed for students who want to tone and sculpt <br> their body without bulking up as their level of fitness improves. Students will use our PLT4M workout program to select a wide range of <br> individualized workouts, including weight training, yoga, cardio, and total body conditioning. Fitness testing within PLT4M helps students <br> track their personal progress. Return to Table of Contents |  |

## SOCCER \& FIELD GAMES

| Credit: | Physical Education or Elective |
| :--- | :--- |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\text {TH }}$ | None |
| $10^{\text {TH }}$ | None |
| $11^{\text {TH }}$ | None |
| $12^{\text {TH }}$ | None |
| In this course, students <br> and flag football. Students will also get the opportunity to improve fitness levels with various fitness activities while creating a <br> personal fitness plan! $\quad$ Return to Table of Contents |  |


| SPORTS STRENGTH \& PERFORMANCE- GROUP A |  |
| :---: | :---: |
| FOR FOOTBALL/DISCUS/SHOTPUT/JAVELIN ATHLETES |  |
| Credit: | Physical Education or Elective |
| Length: | Athletes who request this course will have the request put in for 3 trimesters. Students who have constricted schedules will be scheduled for less than 3 trimesters. |
| Grade Level: | 9, 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9{ }^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: football, discus, shotput, or javelin. |
| 10" | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: football, discus, shotput, or javelin. |
| $11^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: football, discus, shotput, or javelin. |
| $12^{m+}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: football, discus, shotput, or javelin. |
| This sport specific class is targeted at our athletes and will use a combination of weights, plyometrics, speed and agility drills with strength and endurance training to help athletes develop a sound conditioning base to improve their performance on the field, the court, the mat, the pool or the track. This class is a year long class for juniors and seniors while freshmen and sophomores will be put in as many sections as possible. Students must decide their primary sport and enter that special code on the registration form to make sure they are placed in the correct class period. Return to Table of Contents |  |


| SPORTS STRENGTH \& PERFORMANCE-GROUP B |  |
| :---: | :---: |
| FOR BASEBALL/SOFTBALL/VOLLEYBALL/TENNIS ATHLETES |  |
| Credit: | Physical Education or Elective |
| Length: | Athletes who request this course will have the request put in for 3 trimesters. Students who have constricted schedules will be scheduled for less than 3 trimesters. |
| Grade Level: | 9, 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {+1 }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| $10^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| $11^{\text {TH}}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| 12 ${ }^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| This sport specific class is targeted at our athletes and will use a combination of weights, plyometrics, speed and agility drills with strength and endurance training to help athletes develop a sound conditioning base to improve their performance on the field, the court, the mat, the pool or the track. This class is a year long class for juniors and seniors while freshmen and sophomores will be put in as many sections as possible. Students must decide their primary sport and enter that special code on the registration form to make sure they are placed in the correct class period. <br> Return to Table of Contents |  |


| SPORTS STRENGTH \& PERFORMANCE- GROUP C |  |
| :---: | :---: |
| FOR TRACK/CROSS-COUNTRY/SWIMMING/GOLF/BOWLING/DANCE/CHEER ATHLETES |  |
| Credit: | Physical Education or Elective |
| Length: | Athletes who request this course will have the request put in for 3 trimesters. Students who have constricted schedules will be scheduled for less than 3 trimesters. |
| Grade Level: | 9, 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {th }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: track, cross-country, swimming, golf or bowling, or participate in dance or cheer. |
| $10^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: track, cross-country, swimming, golf or bowling, or participate in dance or cheer. |
| $11^{\text {TH}}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: track, cross-country, swimming, golf or bowling, or participate in dance or cheer. |
| 12 ${ }^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: track, cross-country, swimming, golf or bowling, or participate in dance or cheer.. |
| This sport specific class is targeted at our athletes and will use a combination of weights, plyometrics, speed and agility drills with strength and endurance training to help athletes develop a sound conditioning base to improve their performance on the field, the court, the mat, the pool or the track. This class is a year long class for juniors and seniors while freshmen and sophomores will be put in as many sections as possible. Students must decide their primary sport and enter that special code on the registration form to make sure they are placed in the correct class period. Return to Table of Contents |  |


|  | SPORTS STRENGTH \& PERFORMANCE- GROUP D |
| :---: | :---: |
| FOR SOCCER/WRESTLING ATHLETES |  |
| Credit: | Physical Education or Elective |
| Length: | Athletes who request this course will have the request put in for 3 trimesters. Students who have constricted schedules will be scheduled for less than 3 trimesters. |
| Grade Level: | 9, 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {TH }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| $10^{\text {+ }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| $11^{\text {H/ }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| 12 ${ }^{\text {m }}$ | Meet one of the following criteria: has participated in or plans to participate in one of the following sports: baseball, softball, volleyball, or tennis. |
| This sport specific class is targeted at our athletes and will use a combination of weights, plyometrics, speed and agility drills with strength and endurance training to help athletes develop a sound conditioning base to improve their performance on the field, the court, the mat, the pool or the track. This class is a year long class for juniors and seniors while freshmen and sophomores will be put in as many sections as possible. Students must decide their primary sport and enter that special code on the registration form to make sure they are placed in the correct class period. Return to Table of Contents |  |

## © CAREER \& TECHNICAL EDUCATION REQUIREMENTS

```
-The class of 2024 needs
    1.5 credits of CTE
\bullet.5 CTE Elective
\bullet. 5 Computer Applications
\bullet. 5 Health
    2024 CTE
```

| -The class of 2023 needs |
| :--- |
| 1.5 credits of CTE |
| - 5 CTE Elective |
| -.5 Computer Applications |
| $\bullet .5$ Health |

-The class of 2022 needs 1.5 credits of CTE
-. 5 CTE Elective
-. 5 Computer Applications
-. 5 Health
2022 CTE
Wing tict ver
-The class of 2021 needs 1.5 credits of CTE
-. 5 CTE Elective
-. 5 Computer Applications
-. 5 Health
2021 CTE

## CTE DUAL CREDIT

As part of the agreements between local community colleges and technical schools with Shelton High School, credits earned in certain high school technical classes can also be awarded as college credit. Once a student has met all of the requirements and registered to receive credit, they will have a college transcript. Students may use these credits toward a degree or list on job applications.

| 2021-2022 SHELTON HIGH SCHOOL CTE DUAL CREDIT AGREEMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE | HIGH SCHOOL | HIGH SCHOOL COURSE | COURSE LENGTH | COLLEGE COURSE | CREDIT |
| Olympic | Shelton High School | Business English | 1 trimester | BSTEC 250 | 5 |
| Olympic | Shelton High School | Careers in Education | 2 trimesters | ECED \& 105 | 5 |
| Olympic | Shelton High School |  |  | ECED \& 100 | 3 |
| Olympic | Shelton High School | Computer Applications | 1 trimester | BSTEC 116 |  |
| Olympic | Shelton High School | Computer-Aided Design - Introduction | 1 trimester | TEC-D 107 | 4 |
| Olympic | Shelton High School | Computer-Aided Design - Advanced | 2 trimesters | TEC-D 200 | 4 |
| Olympic | Shelton High School | Electronics, Intro to | 1 trimester | ELECT 101 | 5 |
| Olympic | Shelton High School | Digital Photography \& Graphic Design | 1 year | DMA 120 | 5 |
| Olympic | Shelton High School | Marketing I , General | 2 trimesters | BMGMT 180 | 5 |
| Olympic | Shelton High School | Welding II | 1 trimester | WELD 100 | 5 |
| SPSCC | Shelton High School | Automotive I \& II | 2 trimesters | Auto 100 | 5 |
| SPSCC | Shelton High School | Business English | 1 trimester | OFTEC 160 | 5 |
| SPSCC | Shelton High School | Computer Applications | 1 trimester | OFTEC 108 | 3 |
| SPSCC | Shelton High School | Welding I \& II |  | WELD 100 | 4 |
| BATES | Shelton High School | Carpentry/Construction II \& III | 3 trimesters | CARPT 101,102 | 6 |
| Coming Soon- Please Check with Course Instructor in September 2022 |  |  |  |  |  |
| COLLEGE | HIGH SCHOOL | HIGH SCHOOL COURSE | COURSE LENGTH | COLLEGE COURSE | CREDIT |
| Olympic | Shelton High School | Accounting 1 | 2 trimesters | BSTEC 130 | 5 |
| Olympic | Shelton High School | BioMedical Science PLTW | 3 trimesters | MEDA 162 | 5 |
| Olympic | Shelton High School | Business, Introduction to | 1 trimester | BMGMT 203 | 5 |
| Olympic | Shelton High School | Career Choices | 1 trimester | CO-OP 111 | 2 |
| Olympic | Shelton High School | Culinary Arts Courses | 1 to 2 trimesters | tbd | ? |
| Olympic | Shelton High School | Financial Math, Applied | 2 trimesters | BMGMT 105 | 5 |
| Olympic | Shelton High School | Human Body Systems PLTW | 2 trimesters | MEDA 130 | 5 |
| Olympic | Shelton High School | Human Relations | 1 trimester | OLRM 220 | 5 |
| Olympic | Shelton High School | Medical Terminology | 1 trimester | MEDA 162 | 5 |
| Olympic | Shelton High School | Money Talks | 2 or 3 trimesters | BMGMT 105 | 5 |
| Olympic | Shelton High School | Sports Medicine I | 2 trimesters | MEDA 162 | 5 |
| Olympic | Shelton High School | Video Production, Basic | 1 rimester | FILM 285 | 5 |
| Olympic | Shelton High School | Web Page Design | 1 trimester | CIS 114 | 1 |

## Shelton High School Career and Technical Education Courses

## American Sign Language

American Sign Language I 2tri (CC World Language)
American Sign Language II 2tri (CC World Language)
American Sign Language III 2tri (CC World Language)

CTE Art
Art I 1tr (CC Fine Arts)
Art II 1tr (CC Fine Arts)
Art III 1tr (CC Fine Arts)
3-D Art 1tri (CC Fine Arts)
Sculpture I 1tr (CC Fine Arts)
Sculpture II 1tr (CC Fine Arts)
Sculpture III 1tr (CC Fine Arts)
Wearable Metals \& Jewelry Design 1tri
(CC Fine Arts)
Audio/Video Technology
Web Page Design 1tri (CC Fine Arts) Advanced Web Page Design 1tri (CC Fine Arts)
Digital Photography \& Graphic Design 2tri (CC
Fine Arts \& College Credit)
Publications 3tri (CC Fine Arts)
Basic Video Production 1tri (CC Fine Arts)

## Automotive Technology

Automotive I 1tri (College Credit \& IRC)
Automotive 2 1tri (College Credit \& IRC)
Automotive 3 3tri (College Credit \& IRC)
Automotive 4 3tri -2pd block-(College Credit \& IRC)

Business \& Marketing Education Computer Applications 1tri (College Credit \& IRC)
Introduction to Business 1tri
Business English 1tri (CC English \& College Credit)
Business Law 1tri (CC Social Studies)
Intro to Marketing 1tri
General Marketing I 2tri (College Credit)
Advanced Marketing 2tri
Student Store 1tri (IRC)
Work Experience 1tri
Accounting 2tri (CC Math \& College Credit)
Starting Your Own Business 2tri (College Credit)
Intro to Hospitality \& Tourism 1tri (IRC)
Career Choices 2tri
Culinary Arts
Foods \& Nutrition I-Culinary Essentials 2tri (IRC)
Foods \& Nutrition II- International Foods 1tri (IRC)
Foods \& Nutrition II-Pastry \& Baking 1tri (IRC)
Foods \& Nutrition II-Culinary Arts 1 tri (IRC)
Teaching Students to Cook 2tri (IRC)

Computer Aided Design (CAD) \& Engineering
Introduction to CAD 1tri (CC Art \& College
Credit \& IRC)
Advanced CAD 1tri (CC Art \& College
Credit \& IRC)
Principles of Engineering 2tri (CC Science)
Electronics 2tri (CC Science \& College Credit)
Robotics 2tri (CC Science \& IRC)
(New) Mechatronics I 2tri
(New) Mechatronics II 2tri
Construction Trades
Construction I 1tri (IRC)
Construction II 1tri (College Credit \& IRC)
Construction III 2 tri (College Credit \& IRC)

## Entertainment Production

Multimedia Communications 2tri (CC
Fine Arts)
Entertainment Production I 2 tri (CC Fine
Arts \& IRC)
Entertainment Production II 2tri (CC Fine Arts
\& IRC)
Entertainment Production Lab 1tri (CC Fine
Arts \& IRC)
Theatre I 1tri (CC Fine Arts \& IRC)
Theatre II 1tri (CC Fine Arts \& IRC)
Theatre III 1tri (CC Fine Arts \& IRC)
Family and Consumer Sciences
Child Development 2tri (College Credit \&
IRC)
Careers in Education 3tri (College
Credit \& IRC)
Intro to Human Development 1tri
(College Credit)
Textiles and Apparel I 1tri
Textiles and Apparel II 1tri
Life after High School 1tri
Human Relations 1tri
Health and Sports Medicine
Sports Medicine I 2tri (IRC)
Sports Medicine II 2tri
Sports Medicine Lab 2tri
Health 1tri (Meets Health Requirement) Introduction to Health Science 1tri Introduction to Patient Care 2tri (IRC)
Biomedical Science 2tri (CC Science)
Human Body Systems 2tri (CC Science)
Medical Terminology 2tri
Food for Health 1tri
Medical Interventions 2tri (CC Lab Science)
Biomedical Innovations 2tri (CC Lab Science)

CTE Math
Applied Algebraic Functions 1tri (CC Math)
Applied Algebra I 2 tri (CC Math)
Applied Algebra II 2tri (CC Math) Applied Geometry Foundations 1tri (CC Math)
Applied Geometry 2 tri (CC Math)
Applied Financial Algebra 2tri (CC Math)

## NJROTC

Naval Science I 3tri (CC PE or Elective)
Naval Science II 3tri (CC non-lab
Science or elective
Naval Science III 3tri (CC Elective)
Naval Science IV 3tri (CC Social Studies \& elective)
Naval Drill Team 3tri (CC PE \& Fine Arts)
Naval Drill \& Ceremonies 3tri (CC PE \&
Fine Arts)
CTE Sciences
Animal Science 1tri (CC Science)
Zoology 1tri (CC Science)
Marine Biology 1tri (CC Science)
Intro to Horticulture 1tri (CC Science)
Advanced Horticulture 2tri (CC Science)
Greenhouse Operations 2tri (CC
Science)
Ecology of the Northwest 1tri (CC
Science)
Forestry 2tri (CC Science)
Plant Biology 2tri (CC Science)
Honors Plant Biology 2tri (CC Science)
Food Science \& Safety 2tri (CC Science)
Natural Resources 2tri (CC Science)
Honors Natural Resources 2tri (CC
Science)
Intro to Agriculture 1tri (CC Science)
Environmental Science 1 or 2 tri (CC
Science)
Welding Trades
Welding I 1tri (IRC)
Welding IItri (College Credit\&/RC)
Welding III 2tri (College Credit \& IRC)
*IRC-option to earn an Industry Recognized Certification


Learning that works for Washington


Career \& Connected Learning Electives

## WELDING PATHWAY COURSES

|  |  | WELDING |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXP |  |
| Credit: | CTE or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9 |  |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology (MET) |  |  |  |  |  |
| Exploratory: | $9^{\text {th }}$ grade exploratory course for the MET Welding Pathway |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About Welding |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |  |
| $11^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |  |
| $12^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |  |
| Students will learn basic welding techniques and welding safety. Focus points will include shielded metal arc welding, gas metal arc welding, dual shield, plasma arc cutting and oxy-acetylene torch cutting. As well as employability skills, equipment and setup, base metal prep, weld quality, and will be introduced to blueprint reading. Students are graded on wearing personal protective equipment, participation and behavior, and classroom assignments. This course may be repeated for credit to master skills, with instructor approval. College credit may be available. Return to Table of Contents |  |  |  |  |  |  |


| CTE <br> WELDING II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology (MET) |  |  |  |  |
| Pathway: | MET Welding Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About Welding |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Manufacturing, Engineering, \& Technology Welding Pathway. Pre Requisite: Successful completion of Welding I. |  |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Welding Pathway students will be given preference for academy growth. Pre-requisite: Welding I. |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Welding Pathway students will be given preference for academy growth. Pre-requisite: Welding I. |  |  |  |  |
| In Welding II students will be educated on beginning fabrication of projects, ship-yard work and terminology as it relates to the industry, quality assurance of product, working with railcars and terminology, working in manufacturing, JIT Lean Manufacturing, the 5-S program, all position stick and dual shield, AWS test plate and practice of bending of coupons, and welding testing in the industry. Students are graded on wearing personal protective equipment, participation, tool room, and projects. This course may be repeated for credit to master skills, with instructor approval. College credit may be available. Return to Table of Contents |  |  |  |  |  |



## AUTOMOTIVE PATHWAY COURSES

| (8) |  | AUTOMOTIVE SERVICE TECHNOLOGY CTE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology |  |  |  |  |
| Pathway: | $9^{\text {th }}$ grade exploratory course |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Auto |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None. This is an Academy Exploratory Course for 9 $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |
| $11^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |
| $12^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |
| This course is offered as an exploratory introduction to automotive design, history, engineering, and repair strategies. Automotive I is a prerequisite to Automotive II, and is designed to expose students to repair and maintenance of small engines, cars, trucks, and industrial equipment that use gasoline or diesel internal combustion engines. Industrial shop environments and basic hand tools will be introduced. Students will be heavily coursed in safety, learning how to function in an environment that could pose safety concerns. All Automotive I students will be required to pass the SP2 safety models. Other components covered during this course include shop safety, tools and their use, safe chemical handling, internal combustion engines, oils and fluids used in vehicle systems, suspension and steering systems, and differential/final drive assemblies. SP2 safety certification available. Return to Table of Contents |  |  |  |  |  |


|  |  | AUTOMOTIVE SERVICE TECHNOLOGY II CTE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXP |  |
| Credit: | CTE or Elective |  |  |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology |  |  |  |  |  |  |
| Pathway: | Automotive Technology Pathway |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| VIDEO LINK: | All About SHS Auto |  |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ | Successful completion of Automotive Service Technology I |  |  |  |  |  |  |
| $11^{\text {TH }}$ | Successful completion of Automotive Service Technology I |  |  |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of Automotive Service Technology I |  |  |  |  |  |  |
| This course is for students seeking to continue exploring automotive systems. Sp2 certification is required. Students will explore the design and function of manual and automatic transmissions, disc and drum brake systems, electrical systems, fuel and ignition systems, and computer controlled sensors. Students will be assigned SP2 as required homework components, no class time will be spent on these modules. Industry Certification available. Return to Table of Contents |  |  |  |  |  |  |  |




Career \& Connected Learning Electives

## MECHATRONICS/ENGINEERING PATHWAY COURSES




|  |  | INDUSTRIAL | TICS |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology (MET) |  |  |  |
| Pathway: | MET Engineering/Mechatronics Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This is a required 10th grade course for the Manufacturing, Engineering, \& Technology Academy Engineering/Mechatronics Pathway. Students who choose this pathway will also take the co-requisite: Industrial Robotics. Pre-Requisite: Intro to CAD |  |  |  |
| $11^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Manufacturing, Engineering, \& Technology Academy Engineering/Mechatronics Pathway. $11^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Engineering/Mechatronics Pathway students will be given preference for academy growth. Co-Requisite: Electronics. Pre-Requisite: Intro to CAD |  |  |  |
| $12^{\text {TH }}$ | This is a required 10th grade course for the Manufacturing, Engineering, \& Technology Academy Engineering/Mechatronics Pathway. $12^{\text {th }}$ grade students may request the course, however 10th grade Engineering/Mechatronics Pathway students will be given preference for academy growth. Co-Requisite: Electronics. Pre-Requisite: Intro to CAD |  |  |  |
| This is not the place you build Lego Robots and watch them follow a line! This program will explore the robotics industry and the world of Mechatronics/Industrial Animation. You will learn electronics and coding by building autonomous vehicles. You will also learn how to build and operate drones, and prepare to take the FAA Part 107 test to earn your remote pilot license. Unmanned vehicles and Mechatronics is the wave of your future, get on board. College credit may be available. Return to Table of Contents |  |  |  |  |



| MECHATRONICS II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | CTE or Science or Elective |  |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: | 11,12 |  |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology (MET) |  |  |  |  |  |
| Pathway: | MET Engineering Pathway |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {th }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $12^{\text {th }}$ grade students in the 2022-2023 school year. In the 2021-2022 school year, $12^{\text {th }}$ grade students may request the course with Instructor Approval. |  |  |  |  |  |
| As a continuation of Mechatronics 1, Mechatronics 2 provides students the opportunity to become Subject Matter Experts (SMEs) in two or four different areas, and to work in teams to design and create inventions to improve our lives and solve real world problems. Continue to acquire Industry Recognized Certificates (IRCs) and/or college credit as you prepare for a successful future career. |  |  |  |  |  |  |


|  |  | ADVANCED CAD (COMPUTER AIDED DESIGN) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE |  | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | CTE or Visual Arts or Elective |  |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Pre-Requisite: Successful completion of Intro to CAD |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Pre-Requisite: Successful completion of Intro to CAD |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Pre-Requisite: Successful completion of Intro to CAD |  |  |  |  |  |  |
| Come to Advanced CAD and use drones for mapping and aerial photography in your CAD models! Build mechanical assemblies and create rapid prototypes of your designs with 3D printers and laser engravers. Earn Industry Recognized Credentials that give you some big accomplishments to put on your resume. Get ready to make some amazing 3D models in Fusion360 and OnShape. Let's go! College credit is available. Return to Table of Contents |  |  |  |  |  |  |  |  |

## CONSTRUCTION PATHWAY COURSES



| CONSTRUCTION II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |  |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXP |  |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology (MET) |  |  |  |  |
| Pathway: | MET Construction Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Construction |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Manufacturing, Engineering, \& Technology Construction Academy Pathway. $10^{\text {th }}$ grade students that choose this pathway will also take the co-requisite course: Intro to CAD. Pre-Requisite: Construction I |  |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Construction Pathway students will be given preference for academy growth. Pre-requisite: Intro to CAD and Construction I or Instructor Approval. |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course however $10^{\text {th }}$ grade Construction Pathway students will be given preference for academy growth. Prerequisite: Intro to CAD or Instructor Approval. |  |  |  |  |
| Construction II will build on skills learned in Construction I. Units of study will include wall and floor framing, cut and truss roof construction, stair design/construction, intro to cabinet making, finish carpentry skills, and ladder safety are addressed in addition to more math and jobsite safety practices. Blueprint reading and an introduction to heavier tools, including pneumatic nailers will be covered. Students will have the opportunity to work on a variety of projects from the planning and estimating stage to completion. Students are encouraged to participate in SkillsUSA. This course may be repeated for credit to master skills, with instructor approval. College credit may be available. Return to Table of Contents |  |  |  |  |  |



|  |  | CONSTRUC |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |  |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EX |  |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: | Manufacturing, Engineering, \& Technology (MET) |  |  |  |  |
| Pathway: | MET Construction Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Construction |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Manufacturing, Engineering, \& Technology Academy Construction Pathway. Pre-requisite: Successful completion of Construction I, Construction II, and Intro to CAD |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $11^{\text {th }}$ grade Construction Pathway students will be given preference for academy growth. Prerequisite: Successful completion of Construction I, Construction II, and Intro to CAD |  |  |  |  |
| Construction III takes the skills learned in Construction I and II to the next level and introduces new skills some of which includes scaffold erection and fall protection harness use. Exterior window and door installation, application of various wall sheathing materials. Students will estimate materials needed to frame and side a small building. Student crews could frame a small structure or build a piece of cabinetry or furniture all depending on the student's interests. Students are encouraged to participate in SkillsUSA. This course may be repeated for credit to master skills, with instructor approval. Industry certification and college credit may be available. Return to Table of Contents |  |  |  |  |  |



## CULINARY ARTS PATHWAY

| $(4.3-5)$ <br> INTRO TO HOSPITALITY \& TOURISM CTE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA |  |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXP |  |
| Credit: | CTE or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9 |  |  |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |  |  |
| Exploratory: | $9^{\text {th }}$ Grade Exploratory Course for the BFH Culinary Pathway and the BFH Entertainment Production Pathway |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About the Culinary Program |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |  |
| $11^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request th course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |  |
| $12^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $10^{\text {th }}-12^{\text {th }}$ grade students may request th course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |  |  |
| Wild Waves, Great Wolf Lodge, concerts at Little Creek or the Tacoma Dome, food festivals at Seattle Center, races at Ridge Motorsports Park- ever wonder who organizes and creates these events and places? How do they attract people, organize the show, or feed everyone? Every time you stay somewhere or go to an event, you are part of the hospitality and tourism industry. Imagine if you could be behind the scenes at all of your favorite places and events! These are the things you can learn about in the Intro to Hospitality \& Tourism course. You'll learn about the factors that go into creating the places and things you like to experience, and hear from professionals in the field. |  |  |  |  |  |  |

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|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE |  | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATOR |  |
| Credit: |  | CTE or Elective |  |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  | Business, Finance, \& Hospitality (BFH) |  |  |  |  |  |  |
| Pathway: |  | BFH Culinary Pathway |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About the Culinary Program |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This is a required $10^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Culinary Pathway. $10^{\text {th }}$ grade Students that choose this pathway will also take the pre-requisite: Intro to Hospitality \& Tourism. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Culinary Pathway students will be given preference for academy growth. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Culinary Pathway students will be given preference for academy growth. |  |  |  |  |  |  |
| Are you hungry? Are you curious about how to fix your favorite dish? Explore the world of food and learn basic cooking skills for home, career and entertainment. Create mouthwatering desserts, yummy baked goods, hearty soups and pastas and delicious meals. Prepare your food with a flare and make them visually appealing. Sign up now! Return to Table of Contents |  |  |  |  |  |  |  |  |


| (2. FOODS \& NUTRITION II- PASTRY \& BAKING ARTS CTE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |  |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EX |  |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |  |
| Pathway: | BFH Culinary Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About the Culinary Program |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Culinary Pathway. $11^{\text {th }}$ grade Students that choose this pathway must take two classes listed as Foods \& Nutrition II. |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. 12th grade students may request the course, however $11^{\text {th }}$ grade Culinary Pathway students will be given preference for academy growth. |  |  |  |  |
| Gain experience with an introduction to the science of baking and pastries. Learn how to make some of your favorite desserts and baked goods from scratch, this class will help students develop the skills of working in a safe and sanitary manner; teamwork; reading and accurately following a recipe; proper measuring techniques and equipment identification; make-up and baking of yeast breads, quick breads, pies, pastries, tarts, cakes, decorating icings, cookies, custards, frozen desserts, chocolate and sugar techniques and plating. <br> Return to Table of Contents |  |  |  |  |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |  |
| Pathway: | BFH Culinary Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About the Culinary Program |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10{ }^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Culinary Pathway. $11^{\text {th }}$ grade Students that choose this pathway must take two classes listed as Foods \& Nutrition II. |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. 12th grade students may request the course, however $11^{\text {th }}$ grade Culinary Pathway students will be given preference for academy growth. |  |  |  |  |
| Do you have a passion for cooking? This class is an extension of the basic cooking skills learned in Foods \& Nutrition 1. Students will receive instruction in the use of knife skills, cooking methods, meats, poultry and seafood, and menu planning. Students will participate in planning, costing, preparation and serving of meals through lab based learning with an emphasis on the hospitality industry. This class will emphasize quality food preparation, teamwork, developing a critical palate, and researching current culinary trends. Let food be your music and make your meals rock! <br> Return to Table of Contents |  |  |  |  |  |




| (2) MULTIMEDIA COMMUNICATIONS $\qquad$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE |  | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXP | $\square$ |
| Credit: |  | CTE or Fine Arts Elective |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |
| Academy: |  | Business, Finance, \& Hospitality (BFH) |  |  |  |  |  |
| Pathway: |  | BFH Entertainment Production Pathway |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This is a required $10^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Academy Entertainment Production Pathway. Prerequisite: Intro to Hospitality \& Tourism. |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}$ students may request the course, however $10^{\text {th }}$ grade Entertainment \& Production Pathway students will be given preference for academy growth. Prerequisite: Intro to Hospitality \& Tourism. |  |  |  |  |  |
| $12^{\text {TH }}$ |  | This is an Academy Required Course for $10^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Entertainment Production Pathway students will be given preference for academy growth. Prerequisite: Intro to Hospitality \& Tourism. |  |  |  |  |  |

Television, radio, web pages, Facebook, Pinterest, Instagram, YouTube, and all of the other communication platforms out there. How do businesses decide what's the best way to reach customers and which customers do they reach with each platform? Taking multimedia communications allows you to learn about designing ads and other communication messages to reach your target audience. Whether you want to sell something, inform people, or get them into your event, this course teaches you the best way to do that. Come learn how to find the right audience for your message and make sure they get the message. Get more likes, clicks and shares for every post.

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| ENTERTAINMENT PRODUCTION II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Fine Arts or Elective |  |  |  |
| Length: | 2 Trimester (1.0 Credit) |  |  |  |
| Grade Level: | 11, 12 |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |
| Pathway: | BFH Entertainment Production Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This is a required 12th grade course for Business, Finance, \& Hospitality Academy Entertainment Production Pathway. 11th grade students may request the course, however 12th grade Entertainment Production Pathway students will be given preference for academy growth. Pre-Requisite: Multimedia Communications or Instructor Approval. |  |  |  |
| $12^{\text {TH }}$ | This is a required $12^{\text {th }}$ grade course for Business, Finance, \& Hospitality Entertainment Production Pathway. Prerequisite: Entertainment Production I or Instructor Approval |  |  |  |
| Students work as members of the stagecraft crew to bring live theater and musical performance to life. In this advanced course, students will be getting more hands-on experience in the field of entertainment production through class and individual projects. These will involve audio engineering, video producing, light show design, performance management, publicity, the use of multiple types of software, and the basics of equipment design and repair. This is a two-trimester course to give students the opportunity to dive deep and follow their personal interests in the world of entertainment production. Return to Table of Contents |  |  |  |  |


| (2) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Fine Arts or Elective |  |  |  |
| Length: | 1 Trimester (.5 Credit), may take each trimester |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |
| Pathway: | BFH Entertainment Production Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | Concurrent enrollment in Multimedia Communications or Instructor Approval. |  |  |  |
| $11^{\text {TH }}$ | Concurrent enrollment in Entertainment Production I or Instructor Approval. |  |  |  |
| $12^{\text {TH }}$ | Concurrent enrollment in Entertainment Production II or Instructor Approval. |  |  |  |
| This class meets after school two days a week (two- two hour classes) and at miscellaneous theatre, music, and community events. This Lab is a "hands on" class. Included in this class are set design, stage lighting, theatrical sound, special effects, set construction, scene painting and much more. Participation at all events held in the SSD Performing Arts Center is a requirement for this class. There are some evenings and weekend events. This class maybe repeated for credit. Return to Table of Contents |  |  |  |  |

## BUSINESS PATHWAY COURSES




|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Social Studies Elective or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |
| Pathway: | BFH Business Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Business Law |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Business Academy Pathway. $10^{\text {th }}$ grade students that choose this pathway will also take the co-requisite courses: Business English and $10^{\text {th }}$ grade English (standard or honors). Pre-Requisite: Intro to Business |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Business Pathway students will be given preference for academy growth. Pre-Requisite: Intro to Business |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Business Pathway students will be given preference for academy growth. Pre-Requisite: Intro to Business |  |  |  |
| This course is an introduction to law that can be applied to both your personal and professional life. Students will study legal ethics, classification of crimes, torts, contracts and learn trial procedures. Students will also go on field trips to the courthouse to observe civil and criminal trials as well as a field trip to the State Patrol Academy to learn about law enforcement. Return to Table of Contents |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\square$ | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | NCAA |  |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $3{ }^{\text {rd }}$ YEAR |  |
| Credit: | CTE or $3^{\text {rd }}$ Year HSBP Math or Elective |  |  |  |  |
| Length: | 2 Trimester (1.0 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |  |
| Pathway: | BFH Business Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| Video Link: | All About Accounting |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Academy Business Pathway. PreRequisite: Intro to Business |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $11^{\text {th }}$ grade Business Pathway students will be given preference for academy growth. Pre-Requisite: Intro to Business |  |  |  |  |
| Students will develop an understanding of the steps of the accounting cycle, will analyze business transactions, and prepare financial statements for a sole proprietorship. Computerized accounting procedures using Quickbooks will be introduced. College credit may be available. Students must sign paperwork to make this HSBP $3^{\text {rd }}$ year math option. Return to Table of Contents |  |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | 9 ${ }^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |
| Length: | 2 Trimester (1.0 Credit) |  |  |  |
| Grade Level: | 11, 12 |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |
| Pathway: | BFH Business Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $12^{\text {th }}$ grade students in the 2022-2023 school year. In the 2021-2022 school year, $11^{\text {th }}$ grade students may request the course. Pre-Requisite: Intro to Business |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $12^{\text {th }}$ grade students in the 2022-2023 school year. In the 2021-2022 school year, $12^{\text {th }}$ grade students may request the course. Pre-Requisite: Intro to Business |  |  |  |
| This course builds the foundation and discusses the strategies that allow businesses to compete in today's interactive marketplace. Students complete this course developing a business plan of their own. Students in Start Your Own Business also have the opportunity to join DECA, the leadership component of the class. DECA allows for students to compete, network, travel, develop friendships and leadership skills. Return to Table of Contents |  |  |  |  |



## MARKETING PATHWAY COURSES

| (2.) ${ }^{2}{ }^{\text {TH }}$ GRADE INTRO TO MARKETING CTE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 9 |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |
| Exploratory: | $9^{\text {th }}$ Grade Exploratory Course for the Marketing Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| Interested in a business or marketing career? The marketing program is where you want to be! Curriculum introduces basic marketing concepts, the sales process, promotion techniques, and entrepreneurship. You will learn business skills needed to turn ideas into action for your own career success. We also focus on communication and employability skills. Students in Marketing have the opportunity to join DECA, the leadership component of the class. DECA allows students to compete, network, travel, develop friendships and leadership skills. Return to Table of Contents |  |  |  |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |
| Length: | 2 Trimester (1.0 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Business, Finance, \& Hospitality (BFH) |  |  |  |
| Pathway: | BFH Marketing Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Business, Finance, \& Hospitality Marketing Pathway. Pre-Requisite: 9th Grade Intro to Marketing |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Marketing Pathway students will be given preference for academy growth. |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Marketing Pathway students will be given preference for academy growth. |  |  |  |
| General marketing curriculum introduces marketing concepts, economics, the sales process, promotion techniques and financial literacy. Class projects may include product design, advertising campaigns, mock interviews and business or marketing plans. Students are encouraged to be involved in DECA, the leadership component of the class. DECA allows students to compete, network, travel, develop friendships and leadership skills. Five college credits available for students earning a B or better both trimesters. College credit may be available. Return to Table of Contents |  |  |  |  |


| (4.4) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE |  | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY | $\square$ |
| Credit: |  | CTE or Elective |  |  |  |  |  |  |
| Length: |  | 2 Trimester (1.0 Credit) PER YEAR |  |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |  |
| Academy: |  | Business, Finance, \& Hospitality (BFH) |  |  |  |  |  |  |
| Pathway: |  | BFH Marketing Pathway |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | This is a required $11^{\text {th }}$ grade course for the Business, Finance \& Hospitality Academy Marketing Pathway. PreRequisite: General Marketing I |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | This is an Academy Required Course for $12^{\text {th }}$ grade students in the 2022-2023 school year. In the 2021-2022 school year, $12^{\text {th }}$ grade students may request the course. Pre-Requisite: General Marketing I or Instructor Approval. |  |  |  |  |  |  |
| This advanced class gives students the opportunity to practice what they have learned in the previous marketing courses. Students will complete a project and compete if they choose in DECA competition. Some of the many projects available to students are; community service or public relation projects, business or marketing plans, financial literacy projects and many others. Students are encouraged to join DECA, the leadership component of the class. DECA allows students to compete, network, travel, develop friendships and leadership skills. This course is repeatable for credit. Students who choose the Marketing Pathway must take this course both their Junior and Senior years. Return to Table of Contents |  |  |  |  |  |  |  |  |




|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |  |
| Pathway: | NRS Horticulture Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Natural Resources Science Academy Horticulture Pathway. Pre-req: Intro to Ag Science. $10^{\text {th }}$ grade students that choose this pathway will also take the co-requisite course: Animal Science |  |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Horticulture Pathway students will be given preference for academy growth. |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Horticulture Pathway students will be given preference for academy growth. |  |  |  |  |
| Welcome to the fascinating world of horticulture! What makes plants grow and produce the food that we need to eat? The Intro to Horticulture class offers students a basic understanding of the scientific processes that are at work in gardens of all kinds by working with plants in the classroom, outdoor laboratory and greenhouse. Students will learn about careers in the horticulture industry, gain employability skills and have the opportunity to participate in FFA. Return to Table of Contents |  |  |  |  |  |




|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXP |  |
| Credit: | CTE or Science or Elective |  |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |  |  |
| Pathway: | NRS Horticulture Pathway |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for 12th grade students in the 2022-2023 school year. In the 2021-2022 school year, 11th grade students may request the course. Pre-Requisite: Horticulture |  |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $12^{\text {th }}$ grade students in the 2022-2023 school year. In the 2021-2022 school year, $12^{\text {th }}$ grade students may request the course. Pre-Requisite: Horticulture |  |  |  |  |  |
| Have you ever wondered where all the produce in winter comes from? Maybe you have been perplexed by the flowering plants available in stores in the early Pacific Northwest springtime? Greenhouse Operations gives students the opportunity to learn about producing plants all year round using "sheltered cropping". Course includes lessons on career skills in commercial greenhouse and field production, outdoor nursery management along with wholesale and retail sales. These competencies will be met through field work at our campus greenhouses. Return to Table of Contents |  |  |  |  |  |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 9 |  |  |  |
| Academy: | Natural Resources Science |  |  |  |
| Exploratory: | $9^{\text {TH }}$ Grade Exploratory Course for the NRS Aquaculture or NRS Forestry Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Natural Resource Science |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |
| This class is intended for students who want to experience a more hands-on approach to learn about natural resources that we interact with and impact. As a part of the Career and Technical Education program, students will explore career options, leadership skills, employment preparation, as well as academic and life skills training. Emphasis is placed on the cycles and systems that affect the Olympic Peninsula and the Pacific Northwest. Numerous activities and labs will develop problem-solving techniques and inquiry methods. There are numerous mandatory field trips and outside classroom environment activities. Return to Table of Contents |  |  |  |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 9 |  |  |  |
| Academy: | Natural Resources Science |  |  |  |
| Exploratory: | $9^{\text {TH }}$ Grade Exploratory Course for the NRS Aquaculture or NRS Forestry Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Natural Resource Science |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |
| This class is intended for students who are college bound or extremely interested in science. This class is intended for students who want to experience a more hands-on approach to learn about natural resources that we interact with and impact. As a part of the Career and Technical Education program, students will explore career options, leadership skills, employment preparation, as well as academic and life skills training. Emphasis is placed on the cycles and systems that affect the Olympic Peninsula and the Pacific Northwest. Numerous activities and labs will develop problem-solving techniques and inquiry methods. There are numerous mandatory field trips and outside classroom environment activities. Return to Table of Contents |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |  |
| Pathway: | NRS Forestry Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About Forestry |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students |  |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Natural Resources Science Academy Forestry Pathway. |  |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for 10th grade students. 11th grade students may request the course, however 10th grade Horticulture Pathway students will be given preference for academy growth. |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for 10th grade students. 12th grade students may request the course, however 10th grade Horticulture Pathway students will be given preference for academy growth. |  |  |  |  |
| This course will introduce students to tree and tool identification, timber cruising, timber stand management and silviculture, soil ecology, diseases and pests, fire ecology, mapping, and government agencies and legislations related to forestry. Opportunity to explore careers related to forestry such as foresters, forestry technicians, water quality technicians, tree farm workers, and more will be provided. Students will learn about industry skills, leadership skills, and have the opportunity to participate in FFA. Possible college credit is available. <br> Return to Table of Contents |  |  |  |  |  |


| ECOLOGY OF THE NORTHWEST- STREAMS, LAKES, \& FORESTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester 2-period block (1.0 Credit) |  |  |  |
| Grade Level: | 11, 12 |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |
| Pathway: | NRS Aquaculture Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
|  |  |  |  |  |
| VIDEO LINK: | All About Ecology of the Northwest- Streams, Lakes, Forests |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Natural Resources Science Academy Forestry Pathway. PreRequisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $11^{\text {th }}$ grade Forestry Pathway students will be given preference for academy growth. Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| Get outside! This class is a field, lecture, and lab "hands on" course that emphasizes our local freshwater and forest ecosystems. We will study the interrelationships of organisms in the Pacific Northwest streams, lakes, and forests. Special emphasis will be placed on salmon, native plants and animals, and the native culture that supports these ecosystems. Return to Table of Contents |  |  |  |  |


| CTE |
| :---: |
| Career \& Connected Learning Electives |
| AQUACULTURE PATHWNAY COURSES |
| CTE |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9 |  |  |  |  |
| Academy: | Natural Resources Science |  |  |  |  |
| Exploratory: | $9^{\text {TH }}$ Grade Exploratory Course for the NRS Aquaculture or NRS Forestry Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About Natural Resource Science |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |  |
| This class is intended for students who want to experience a more hands-on approach to learn about natural resources that we interact with and impact. As a part of the Career and Technical Education program, students will explore career options, leadership skills, employment preparation, as well as academic and life skills training. Emphasis is placed on the cycles and systems that affect the Olympic Peninsula and the Pacific Northwest. Numerous activities and labs will develop problem-solving techniques and inquiry methods. There are numerous mandatory field trips and outside classroom environment activities. Return to Table of Contents |  |  |  |  |  |


|  |  | L RESOURC | GRAD | CTE |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 9 |  |  |  |
| VIDEO LINK: | All About Natural Resource Science |  |  |  |
| Academy: | Natural Resources Science |  |  |  |
| Exploratory: | $9^{\text {TH }}$ Grade Exploratory Course for the NRS Aquaculture or NRS Forestry Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |
| This class is intended for students who are college bound or extremely interested in science. This class is intended for students who want to experience a more hands-on approach to learn about natural resources that we interact with and impact. As a part of the Career and Technical Education program, students will explore career options, leadership skills, employment preparation, as well as academic and life skills training. Emphasis is placed on the cycles and systems that affect the Olympic Peninsula and the Pacific Northwest. Numerous activities and labs will develop problem-solving techniques and inquiry methods. There are numerous mandatory field trips and outside classroom environment activities. Return to Table of Contents |  |  |  |  |


|  |  | NEST | BAY | CIES CTE |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |
| Pathway: | NRS Aquaculture Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Ecology of the Northwest- Oceans, Bays, and Estuaries |  |  |  |
| $9^{\text {9TH }}$ | This course is not available to $9^{\text {th }}$ grade students |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Natural Resources Science Academy Aquaculture Pathway. $10^{\text {th }}$ grade students that choose this pathway will also take the co-requisite course: Biology- Plant Biology recommended, but may also be General, Honors, or Advanced Placement Biology |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Aquaculture Pathway students will be given preference for academy growth. Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Aquaculture Pathway students will be given preference for academy growth. Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| Get outside! This class is a field, lecture and lab course that emphasizes the local ecosystems of Puget Sound, Hood Canal, and the many estuaries and bays throughout the Sound. We will study the interrelationships of many organisms including marine plankton, shellfish, fish, and mammals that make up the Puget Sound ecosystem. Special emphasis will be placed on the importance of water quality in these ecosystems. Return to Table of Contents |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 11, 12 |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |
| Pathway: | NRS Aquaculture Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Zoology |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Natural Resources Science Academy Aquaculture Pathway. $11^{\text {th }}$ grade students that choose this pathway will also take the co-requisite course: Marine Biology Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $11^{\text {th }}$ grade Aquaculture Pathway students will be given preference for academy growth. Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| Zoology is a course that is well suited for students interested in veterinary or general medicine. Students will be learning physiology, reproduction, and the habitats of invertebrate through vertebrate organisms, with emphasis on land animals. We will do a complete dissection of a fetal pig and will study animal skeletons, teeth identification, and adaptations. Special emphasis will be given to endangered species and strategies used to increase these populations. Return to Table of Contents |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 11, 12 |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |
| Pathway: | NRS Aquaculture Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Marine Biology |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Natural Resources Science Academy Aquaculture Pathway. $11^{\text {th }}$ grade students that choose this pathway will also take the co-requisite course: Zoology Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $11^{\text {th }}$ grade Aquaculture Pathway students will be given preference for academy growth. Pre-Requisite: Plant, General, Honors, or Advanced Placement Biology |  |  |  |
| Students will learn about the marine ecosystem throughout the world including Puget Sound. They will study the open ocean, oceanography, tidal zones, and will learn about the many invertebrates and vertebrate organisms in the Marine Environment. Students will dissect a variety of marine organisms including dogfish, sea anemones, sandworms, and squid. Students will visit tide pools, learn about ocean acidity/shellfish interactions, and will be doing many projects in this course such as making a secchi disk and constructing a deep sea methane hydrate model. Return to Table of Contents |  |  |  |  |

CTE
M, NRS ACADEMY

## Career \& Connected Learning Electives

## NATURAL RESOURCES SCIENCE $10^{\text {H }}$ GRADE SCIENCE OPTIONS

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY |  | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10 |  |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |  |
| Pathway: | Preferred 10 ${ }^{\text {th }}$ grade Biology course for students in the Natural Resources Science Academy |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About Plant Biology |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This is the preferred Biology course choice for students that choose Natural Resources Science Academy |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |  |
| This Plant Biology Course is designed to meet the Biology/Life Science Next Generation Science Standards. The course will use the principle foundation of biology to explore all aspects of plant biology. Topics covered include leadership, classification, scientific inquiry, cells, plant physiology, genetics, and plant ecology. This is a hands-on class with a lot of active participation including working in the greenhouse. |  |  |  |  |  |


| 4 HONORS 10 ${ }^{\text {TH }}$ GRADE PLANT BIOLOGY ${ }^{(1)}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |
| Grade Level: | 10 |  |  |  |
| Academy: | Natural Resources Science (NRS) |  |  |  |
| Pathway: | Preferred $10^{\text {th }}$ grade Biology course for students in the Natural Resources Science Academy |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Plant Biology |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This is the preferred Biology course choice for students that choose Natural Resources Science Academy |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This course is not available to $12^{\text {th }}$ grade students. |  |  |  |
| The Honors Plant Biology course will be an accelerated course with rigorous and in-depth Biology curriculum. Students will meet Next Generation Science Standards, use inquiry based curriculum, and engage in challenging labs and in-depth biological concepts. <br> Return to Table of Contents |  |  |  |  |

## OTHER CTE SCIENCE OPTIONS

| FOOD SCIENCE \& SAFETY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |
| Grade Level: | 11, 12 |  |  |  |
| Pathway: | Preferred Elective for students in the Natural Resources Science Academy |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
|  | All About Food Science \& Safety |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |
| What is in the food you eat? Food Science is a course that focuses on the application of biological, chemical, and physical principles to the study of converting raw agricultural products into processed forms suitable for direct human consumption. Includes instruction in applicable aspects of the agricultural sciences, human physiology and nutrition, food chemistry, agricultural products processing, food additives, food preparation and packaging, food storage and shipment, and related aspects of human health and safety including toxicology and pathology. Return to Table of Contents |  |  |  |  |

## ENVIRONMENTAL SCIENCE CTE



| Career \& Technical Education CTE ACADEMY COURSES |
| :---: |
| HEALTH SCIENCES ACADEMY |



## PATIENT CARE PATHWAY COURSES



| PATIENT CARE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |  |
| Pathway: | HSA Patient Care Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Health Sciences Academy Patient Care Pathway. |  |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Patient Care Pathway students will be given preference for academy growth. |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }}$ grade students. $11^{\text {th }}-12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Patient Care Pathway students will be given preference for academy growth. |  |  |  |
| Are you interested in health and medical sciences? Do you want to improve the quality of life for the people you work with? If you answered yes, then this could be the class for you! It will cover duties that involve direct patient care. You will learn how to interact with clients/patients, work as a team member regarding patient care, and plan for patient treatment including implementation and monitoring of patient care. Careers includes but are not limited to: physical therapist, chiropractor, nurse, medical assistant, home health aide, dental assistant, and technicians that work with: $x$-ray, ultrasound, nuclear medicine, MRI, mammogram, and CAT scan. Return to Table of Contents |  |  |  |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT | HONORS | NCAA |  |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXP |  |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |  |  |
| Pathway: | HSA Patient Care Pathway, HSA Sports Medicine \& Fitness Pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Health Sciences Academy Sports Medicine \& Fitness Pathway. PreRequisite: Intro to Health Sciences |  |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Health Sciences Academy Patient Care Pathway. Pre-Requisite: Intro to Health Sciences and Intro to Patient Care |  |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }} \& 11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Sports Medicine \& Fitness Pathway and $11^{\text {th }}$ grade Patient Care Pathway students will be given preference for academy growth. Pre-Requisite: Intro to Health Sciences |  |  |  |  |
| Are you ready for the next step in a health science career? This is the course to further your professional vocabulary and prepare you for your capstone internship experience. The primary focus of this course is developing both oral and written skills in the language and vocabulary used to communicate within health care professions. Return to Table of Contents |  |  |  |  |  |

## SPORTS MEDICINE PATHWAY COURSES

| FOOD FOR HEALTH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |
| Grade Level: | 9 |  |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |  |
| Exploratory: | $9^{\text {th }}$ Grade Exploratory Course for the HSA Sports Medicine \& Fitness Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |
| $10^{\text {TH }}$ | None. This is an Academy Exploratory Course for 9th grade students. $10^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |
| $11^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $11^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |
| $12^{\text {TH }}$ | None. This is an Academy Exploratory Course for $9^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $9^{\text {th }}$ grade students will be given preference for academy growth. |  |  |  |
| Join your love of cooking with the knowledge of nutrition in this class team taught by the program areas of health and nutrition and culinary. Learn about nutrition and study the needs of the human body. Study how nutrients and vitamins affect its function. Research how food choices influence physical health and moods, as well as how nutrition can be used to promote a healthy lifestyle. Eating good takes a new spin in the kitchen where delicious meets healthy and the results are culinary masterpieces that meet diverse dietary needs. Students will spend their time between two learning environments- the culinary space and the classroom. Return to Table of Contents |  |  |  |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\square$ | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |  |
| Pathway: | HSA Patient Care Pathway, HSA Sports Medicine \& Fitness Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Health Sciences Academy Sports Medicine \& Fitness Pathway. PreRequisite: Intro to Health Sciences |  |  |  |
| $11^{\text {TH }}$ | This is a required $11^{\text {th }}$ grade course for the Health Sciences Academy Patient Care Pathway. Pre-Requisite: Intro to Health Sciences and Intro to Patient Care |  |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for $10^{\text {th }} \& 11^{\text {th }}$ grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Sports Medicine \& Fitness Pathway and $11^{\text {th }}$ grade Patient Care Pathway students will be given preference for academy growth. Pre-Requisite: Intro to Health Sciences |  |  |  |
| Are you ready for the next step in a health science career? This is the course to further your professional vocabulary and prepare you for your capstone internship experience. The primary focus of this course is developing both oral and written skills in the language and vocabulary used to communicate within health care professions. Return to Table of Contents |  |  |  |  |





## PROJECT LEAD THE WAY PATHWAY COURSES



|  |  |  |  |
| :---: | :---: | :---: | :---: |
| CADR COURSE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |
| Grade Level: | 10, 11, 12 |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |
| Pathway: | HSA Project Lead The Way Pathway |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |
| VIDEO LINK: | All About PLTW Human Body Systems |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |
| $10^{\text {TH }}$ | This is a required $10^{\text {th }}$ grade course for the Health Sciences Academy Project Lead The Way Pathway. PreRequisite: Successful completion of Biomedical Science. |  |  |
| $11^{\text {TH }}$ | This is an Academy Required Course for 10th grade students. 11 thgrade students may request the course, however $10^{\text {th }}$ grade Project Lead The Way Pathway students will be given preference for academy growth. PreRequisite: Successful completion of Biomedical Science. |  |  |
| $12^{\text {TH }}$ | This is an Academy Required Course for 10th grade students. $12^{\text {th }}$ grade students may request the course, however $10^{\text {th }}$ grade Project Lead The Way Pathway students will be given preference for academy growth. PreRequisite: Successful completion of Biomedical Science. |  |  |
| Human Body Systems uses a hands-on approach to teach students about the systems with in the body that help us move, protect us from disease or injury, and facilitate communication within the body and outside world. Students will design experiments, investigate structures and functions of the human body, and use data acquisition software to monitor body functions. This is the second of four courses in the Project Lead the Way Biomedical science program. Return to Table of Contents |  |  |  |



| PROJECT LEAD THE WAY- BIOMEDICAL INNOVATIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |
| Grade Level: | 12 |  |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |  |
| Pathway: | HSA Project Lead The Way Pathway |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |
| $12^{\text {TH }}$ | This is a required $12^{\text {th }}$ grade course for the Health Sciences Academy Project Lead The Way Pathway. PreRequisite: Successful completion of Medical Interventions |  |  |  |
| Students will apply their knowledge and skills to answer questions and solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. Throughout the course, students are expected to present their work to an adult audience that may include representatives from the local business and healthcare community. Student must have successfully completed the three previous PLTW courses before being accepted into this course. Return to Table of Contents |  |  |  |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY |  | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Science or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 12 |  |  |  |  |
| Academy: | Health Sciences Academy (HSA) |  |  |  |  |
| Pathway: | Any HSA pathway |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |
| $12^{\text {TH }}$ | This is a required $12^{\text {th }}$ grade course for Health Sciences Academy STUDENTS. Pre-Requisite: Successful completion of Medical Interventions |  |  |  |  |
| This is a senior level capstone course for students in the Health Science Academy. The purpose of the course is to allow a student to spend time finalizing their health science plans beyond high school. Students can complete their high school and beyond plan by completing their FAFSA, exploring post-secondary education and completing college applications, apply for health science field certifications, and/or complete work toward employment in the field. Students can work with community members on a research project or internship for themselves or as part of the CTSO. Students who are accepted to the EMT certification class will enroll in this course to complete that work. The options in this course are student-driven and students who enroll are expected to work with the instructor to plan what they want to accomplish. Return to Table of Contents |  |  |  |  |  |

CTE ELECTIVES
CTE
Career \& Connected Learning Electives
THEATRE COURSES

| CTE <br> THEATRE 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | Fine Arts or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About SHS Theatre Program |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| This exploratory course introduces students to basic terms \& concepts, methods \& techniques, and the history \& evolution of global Theatre practices. Through engagement with dramatic texts and performances, this course will provide students with an opportunity to further develop their skills of creating, performing, responding, and connecting through the study and practice of Theatre Arts. Students will be expected to fully and actively engage with course content, regularly including but not limited to: stretching \& warming up, speaking \& performing in front of others, working within groups, rehearsing \& memorizing dramatic texts, and more. This class is not repeatable for credit, as students progress to the next level. Return to Table of Contents |  |  |  |  |  |  |


| $\text { CTE } \text { CTE }$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA $\quad \square$ |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY $\square$ |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Theatre Program |  |  |  |  |
| $9^{\text {th }}$ | Pre-Requisite: Theatre I. |  |  |  |  |
| $10^{\text {TH }}$ | Pre-Requisite: Theatre I. |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Theatre I. |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Theatre I. |  |  |  |  |
| Theatre Il students will use the knowledge and skills gained from Theatre I in order to connect and respond to source materials (ex. plays \& original work) within their social, political, cultural, and historical contexts. Through performance and spectatorship, students will explore how artistic choices within a given context can influence the ways in which the meaning and purpose of the artistic work is communicated. and understood.. Using methods of constructive criticism, students will employ their understandings of theatre and performing arts to evaluate how choice and context play the lead role in communicating meaning to an audience. This course is repeatable for credit. Return to Table of Contents |  |  |  |  |  |


| CTE <br> CTE <br> Cix <br> THEATRE III- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY |  | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimesters (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Theatre Program |  |  |  |  |
| $9^{\text {TH }}$ | Pre-Requisite: Theatre I \& II. Audition Only |  |  |  |  |
| $10^{\text {TH }}$ | Pre-Requisite: Theatre I \& II. Audition Only |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Theatre I \& II. Audition Only |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Theatre I \& II. Audition Only |  |  |  |  |
| Theatre III is an audition only, High School Advanced level theatre course with a prerequisite of Theatre I, and Theatre II, or equivalent knowledge and experience, determined by interview and assessment by instructor. In this course, students will implement the knowledge and skills gained from the course series in order to plan, produce, and perform dramatic works. In student led/instructor guided Production Teams, students will take up greater leadership responsibilities and practice career \& future readiness for work/education in The Arts, or other transferable fields of interest. Together, students will create (envision, conceptualize, develop, \& rehearse), perform (select, prepare, share, present), respond (reflect, interpret, \& evaluate), and connect (empathize, interrelate, \& research) through creative and academic work. Return to Table of Contents |  |  |  |  |  |

## VISUAL ARTS ELECTIVE COURSES

| $\frac{\text { CTE }}{\text { CTE }}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: | Preferred Elective of the Natural Resources Science Academy |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Art \& Sculpture |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| This course introduces three-dimensional art and includes wire sculpture, copper enameling, and glass projects such as stepping stones and other projects. Students will explore advanced sculpture techniques and mediums while continuing to consider creative expression, form, and the elements and principles of art and design. Advanced levels of this course may be offered, determined by master schedule. Return to Table of Contents |  |  |  |  |  |



| CTE <br> CTE <br> Leonkep thas verka for Waikighon <br> ART II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $\square$ | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: | Preferred Elective of the Natural Resources Science Academy |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Art \& Sculpture |  |  |  |  |
| $9^{\text {TH }}$ | Pre-Requisite: Art I |  |  |  |  |
| $10^{\text {TH }}$ | Pre-Requisite: Art I |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Art I |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Art I |  |  |  |  |
| This course is designed to introduce students to basic drawing and painting skills. This will be accomplished by using elements of art and principles of design. Students will be using color pencil, oil pastels, watercolors, acrylics and other mediums to achieve these goals. Projects and assignments in this class will provide students with fundamental knowledge for creating and understanding art. Students will learn about plans and drawing in nature, as well as weekly CTSO lessons. Students will learn to develop a business and market their work. Return to Table of Contents |  |  |  |  |  |


| CTE <br> ART III |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: | Preferred Elective of the Natural Resources Science Academy |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About SHS Art \& Sculpture |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | Pre-Requisite: Art II |  |  |  |  |
| $11^{\text {TH }}$ | Pre-Requisite: Art II |  |  |  |  |
| $12^{\text {TH }}$ | Pre-Requisite: Art II |  |  |  |  |
| This course is designed to introduce students to drawing and painting skills. This will be accomplished by using elements and principles of design. The choice of mediums will be student driven to achieve these goals. Projects and assignments in this class will provide students with fundamental knowledge for creating, understanding, and presenting art. Students will learn about plans and drawing in nature, as well as the elements and principles of art and weekly CTSO lessons. Students will learn to develop a business and market their work. <br> Return to Table of Contents |  |  |  |  |  |


| CTE <br> CTE <br> SCULPTURE I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY | $\square$ |
| Credit: | Fine Arts or Elective |  |  |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: | Preferred Elective of the Natural Resources Science Academy |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About SHS Art \& Sculpture |  |  |  |  |  |
| $9^{\text {tH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| The purpose of this course is to introduce students to the elements and principles of three dimensional clay design. This will be accomplished by using elements and principles of design. Focusing on form, shape, texture, and space throughout the class. This will be accomplished with the use of hand building clay projects. Techniques that will be used are pinch, low relief, coil, slab construction methods. Students will focus on developing sculptures that can be used in a natural setting, specifically garden sculpture and celebrating nature. Students will use CTSO lessons weekly, and will learn to develop a business and market their work. |  |  |  |  |  |  |





| CTE <br> DIGITAL PHOTOGRAPHY \& GRAPHIC DESIGN |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | - | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Fine Arts or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| This is an introductory course that is designed to teach students how to use industry standard digital editing software, computer hardware, and a digital camera. Instruction will be given in design, composition, on-location and studio photography, as well as career and business elements. College credit may be available. Return to Table of Contents |  |  |  |  |  |



| CTE <br> CHEM WEB PAGE DESIGN |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Fine Arts or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About Web Page \& Advanced Web Page Design |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| Students in web page design will learn the foundations of web site building, advertising, representing a business and the technical elements of design. Students will design and develop multiple sites on topics of their interest. This course may be repeated for credit. Return to Table of Contents |  |  |  |  |  |


| CTE <br> ADVANCED WEB PAGE DESIGN |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE |  | COLLEGE CREDI | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | CTE or Fine Arts or Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About Web Page \& Advanced Web Page Design |  |  |  |  |  |  |
| $\mathrm{g}^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Successful completion of Web Page Design |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Successful completion of Web Page Design |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Successful completion of Web Page Design |  |  |  |  |  |  |
| In this advanced Web authoring class, students will learn how to develop a website for actual web clients. Students will learn how to provide customer service, technical support and consumer design while authoring a functional website. Students will also learn how to use Java Script and other new web programming languages. Students need web page design as a prerequisite. This course may be repeated for credit. Return to Table of Contents |  |  |  |  |  |  |  |  |


| CTE <br> BASIC VIDEO PRODUCTION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMEN |  | HONORS | $\square$ | NCAA | - |
| CTE COURSE |  | COLLEGE CREDIT | $\square$ | ZERO PERIOD |  | PATHWAY | $\square$ | 9 ${ }^{\text {TH }}$ EXPLORATORY | $\square$ |
| Credit: |  | CTE or Fine Arts or Elective |  |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |  |  |
| An introductory course that is designed to teach students the basic skills in video pre-production, production and post-production. Instruction will be given in camera operation, lighting and editing software. Return to Table of Contents |  |  |  |  |  |  |  |  |  |

## FAMILY \& CONSUMER SCIENCE ELECTIVES

| CTE <br> TEXTILES \& APPAREL I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About the Textiles Program |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| Do you have an artistic flair? Use your creativity and individual style to create fashionable garments, home decor and accessories. Learn to use the sewing machine, read pattern instructions and personalize your work with computerized embroidery. Stitch by stitch, the embroidery machine works like magic to create custom designs and logos you can apply to any fabric or garment. This course may be repeated for credit. Return to Table of Contents |  |  |  |  |  |


| CTE TEXTILES \& APPAREL II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | - |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | CTE or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About the Textiles Program |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | Successful completion of Textiles \& Apparels I |  |  |  |  |  |
| $11^{\text {TH }}$ | Successful completion of Textiles \& Apparels I |  |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of Textiles \& Apparels I |  |  |  |  |  |
| Are you creative and an entrepreneur? Put these attributes to work in a classroom based embroidery class. Apply the skills learned in Textiles \& Apparel I to market, manage and carryout the day to day operation of the High Climber embroidery shop. Learn how to use technology to create eye-pleasing projects for customers through selection of needles, thread and stabilizer all while applying industry standards for quality. This school based enterprise course is repeatable for credit. Return to Table of Contents |  |  |  |  |  |  |

CTE
LIFE AFTER HIGH SCHOOL

| CADR COURSE $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | $9^{\text {th }}$ EX |  |
| Credit: | CTE or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About Life After High School |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| This class will help students cope with the realities of life on their own. Decisions about money, housing, transportation and insurance will be easier after this course. Students will work cooperatively with classmates in a variety of simulations and projects. Return to Table of Contents |  |  |  |  |  |  |


| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | CTE or Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| This course gives the student a background in human growth and development from before birth, through childhood, into adulthood, and through death. There will be an emphasis on understanding people at various ages of development in order to be more patient with them and to interact with them more effectively. The course is especially well suited for individuals interested in pursuing careers in the helping, healthcare, and education professions, and anyone who would like to better understand people who are at a different stage in life than they are living. College credit may be available. Return to Table of Contents |  |  |  |  |  |  |

CTE
CHILD DEVELOPMENT

| CADR COURSE | $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE |  | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | CTE or Elective |  |  |  |  |  |
| Length: |  | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About Child Development |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | None |  |  |  |  |  |
| $11^{\text {TH }}$ |  | None |  |  |  |  |  |
| $12^{\text {TH }}$ |  | None |  |  |  |  |  |

Discover the realities of parenting when you take home a Real-Care Baby for a weekend to care for as your own. Learn activities to help children in your care develop physically, mentally, socially, and emotionally. Explore how kids grow through the many stages from conception through age 8. Learn through observation and hands on practice. Possible daycare visits will allow for observation of and interaction with young children. In addition to the opportunity to earn college credit, you will earn the 30-hour Child Care Basics Certification which includes CPR \& 1st aid, food handler's, and blood borne pathogens which qualifies you to work in any daycare in Washington State! Child Development is a good class for anyone interested in being a, teacher, day care provider, nurse, doctor or parent. It also is a great foundation for students interested in psychology, sociology and human development. Return to Table of Contents

| $\text { CTE } \text { CAREERS IN EDUCATION }$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About Careers in Education |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Successful completion of Child Development, or Instructor Approval |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of Child Development, or Instructor Approval |  |  |  |  |
| Have you thought about a career working with children? This course will give you hands-on experience in the field. You will visit local elementary schools and after observing different age levels you will begin a practicum at the grade level of your choice. Working alongside an elementary teacher will allow you to gain some incredible knowledge about your role as a future professional in any field involving children. Your work will be collected in a portfolio that will showcase your experiences and skills. This course is designed for juniors and seniors. College credit can be earned and you will receive help with the college transition process. |  |  |  |  |  |

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CTE
CTE
M,
Career \& Connected Learning Electives
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## AMERICAN SIGN LANGUAGE COURSES

| CTE <br> CTE- AMERICAN SIGN LANGUAGE I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or World Languages or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About American Sign Language |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |
| This course is designed to give insight into the language, history, and culture of the Deaf. We will explore different aspects of the Deaf and their community through activities, assignments, movies, and guest speakers. A student can learn a vocabulary of more than 600 signs along with learning the manual alphabet, and numbers. Return to Table of Contents |  |  |  |  |  |


| CTE <br> CTE- AMERICAN SIGN LANGUAGE II |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or World Languages or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About American Sign Language |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | Successful completion of American Sign Language I or Instructor Approval |  |  |  |  |
| $11^{\text {TH }}$ | Successful completion of American Sign Language I or Instructor Approval |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of American Sign Language I or Instructor Approval |  |  |  |  |
| This course continues to build on grammatical structure and fluency in ASL. Instruction will focus on the students' ability to communicate more fluently while expanding vocabulary and using proper ASL grammatical features. Students will learn about the Deaf/Blind and will also learn occupational options. Return to Table of Contents |  |  |  |  |  |


| CTE <br> CTE- AMERICAN SIGN LANGUAGE III |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | CTE or World Languages or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About American Sign Language |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Successful completion of American Sign Language II or Instructor Approval |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of American Sign Language II or Instructor Approval |  |  |  |  |
| his course expands ASL vocabulary with more emphasis on receptive and expressive skills, fluency, and practicing Signing in the community. <br> This course includes introduction to the interpreting process, working on sign-to-voice interpreting and exposure to voice-to-sign interpreting. This course also prepares the student to take the practice interpreting tests through RID (Registry of Interpreters with the Deaf) or other language testing options available such as ASLPI or industry related tests. Return to Table of Contents |  |  |  |  |  |



| COMPUTER APPLICATIONS ${ }^{\text {CTE }}$ CTE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | ADV PLACEMENT | HONORS | NCAA |
| CTE COURSE | COLLEGE CREDIT | ZERO PERIOD | PATHWAY | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Shelton School District Computer Applications Requirement or Elective |  |  |  |
| Length: | 1 Trimester (.5 Credit) |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |
| VIDEO LINK: | All About Computer Applications |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |
| Computer Applications give you an introduction to Microsoft in one trimester. Secondary education, most industries, and many occupations include the use of Microsoft Office applications. This is a required class for graduation in Shelton School District. Students will receive a basic core-level understanding of the 2019 Microsoft Office Suite. The suite includes introductions to Word, Excel and PowerPoint. <br> Return to Table of Contents |  |  |  |  |

## HEALTH

| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | Meets Health Requirement |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| How will the choices you make today determine the rest of your life? Take your life into your own hands by learning how to have an active role in developing a healthy lifestyle for yourself and those around you. Participate in interactive lessons, class discussions, simulations, and guest speaker presentations to help you answer personal questions about stress management, mental health, relationships, human sexuality, substance abuse, and goal setting. Return to Table of Contents |  |  |  |  |  |  |


| CTE <br> CTE MATH- ALGEBRAIC FUNCTIONS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE | $\square$ | ADV PLACEMEN |  | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT | $\square$ | ZERO PERIOD | $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | Elective |  |  |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Cre |  |  |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |


| $9^{\text {TH }}$ | Placement Based. This is a co-requisite course to Applied Algebra I. |
| :---: | :---: |
| $10^{\text {TH }}$ | Placement Based. This is a co-requisite course to Applied Algebra I. |
| $11^{\text {TH }}$ | Placement Based. This is a co-requisite course to Applied Algebra I. |
| $12^{\text {TH }}$ | Placement Based. This is a co-requisite course to Applied Algebra I. |
| The focus of this course will be to review standards from previous courses to prepare for Applied Algebra. This course will also fill gaps for the standards that need to be reviewed. Return to Table of Contents |  |


| CTE CTE MATH- APPLIED ALGEBRA I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |
| Credit: | Meets Algebra I Requirement or CTE or Elective |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| $9^{\text {TH }}$ | Placement Based. Students taking Applied Algebra 1 will also take the co-requisite course: Algebraic Function |  |  |  |  |
| $10^{\text {TH }}$ | Placement Based. Students taking Applied Algebra 1 will also take the co-requisite course: Algebraic Functions |  |  |  |  |
| $11^{\text {TH }}$ | Placement Based. Students taking Applied Algebra 1 will also take the co-requisite course: Algebraic Functions |  |  |  |  |
| $12^{\text {TH }}$ | Placement Based. Students taking Applied Algebra 1 will also take the co-requisite course: Algebraic Functions |  |  |  |  |

## Return to Table of Contents



| CTE <br> CTE MATH- APPLIED GEOMETRY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | Meets Geometry Requirement or CTE or Elective |  |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | Placement Based. Students taking Applied Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |
| $10^{\text {TH }}$ | Placement Based. Students taking Applied Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |
| $11^{\text {TH }}$ | Placement Based. Students taking Applied Geometry will also take the co-requisite course: Geometry Foundations |  |  |  |  |  |

Applied Geometry uses hands-on applications, lab activities, and real-world problems. Topics include reasoning, triangle geometry, geometric shapes, similarity, ratios, logical and coordinate geometry. Return to Table of Contents

| CTECTE MATH- APPLIED ALGEBRA II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |  |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 |  |
| Credit: | Meets Algebra II Requirement or CTE or Elective |  |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |  |
| Grade Level: | 10, 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | Placement through current teacher recommendation, Applied Algebra I and Applied Geometry (CTE or nonCTE). |  |  |  |  |  |
| $11^{\text {TH }}$ | Placement through current teacher recommendation, Applied Algebra I and Applied Geometry (CTE or nonCTE). |  |  |  |  |  |
| $12^{\text {TH }}$ | Placement through current teacher recommendation, Applied Algebra I and Applied Geometry (CTE or nonCTE). |  |  |  |  |  |
| Applied Algebra II uses hands-on applications, lab activities, and real-world problems. This course provides opportunities to meet state standards in algebra. Topics include functions, exponential and logarithmic relationships, analyzing data, statistics, periodic models, complex numbers, polynomials, sequences and series. This course meets the Algebra II graduation requirement as a $3^{\text {rd }}$ year sequence alternative. Return to Table of Contents |  |  |  |  |  |  |


| CTE <br> CTE MATH- FINANCIAL ALGEBRA |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | HSBP 3 ${ }^{\text {RD }}$ YR MATH |  |
| Credit: | Meets Algebra II Requirement or CTE or Elective |  |  |  |  |  |  |
| Length: | 2 Trimesters (1.0 Credit) |  |  |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {th }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $11^{\text {TH }}$ | Placement through current teacher recommendation, Algebra I and Geometry |  |  |  |  |  |  |
| $12^{\text {TH }}$ | Placement through current teacher recommendation, Algebra I and Geometry |  |  |  |  |  |  |
| This course teaches and has students apply algebra concepts to a variety of business, financial, and personal situations. Applications usually include income, insurance, credit, banking, taxation, stocks and bonds, and finance. This course meets the Algebra II graduation requirement as a 3rd year sequence alternative. Return to Table of Contents |  |  |  |  |  |  |  |




## 10TH GRADE YEAR NAVAL SCIENCE II

-1.5 Credits toward Science Graduation Requirements


## 11TH GRADE YEAR NAVAL SCIENCE III

-1.5 Credits toward Career \& Tech Ed, General Electives, or Personalized Pathway Requirements


## 12TH GRADE YEAR NAVAL SCIENCE IV

-. 5 Credits towars Social Studies Elective Graduation Requirement
-1.0 Credits toward Career \& Tech Ed, General Electives, or Personalized Pathway Requirements


## 9TH, 10TH, 11TH, \& 12TH GRADE OPTIONS: NAVAL DRILL

Students can choose choose to take Naval drill all 4 years of High School and can earn

- 2.0 Credits toward Fine Arts Graduation Requirements, PLUS
- 2.0 Credits towards Physical Education Graduation Requirements, PLU
- 2.0 Credits towards Career \& Tech Ed, General Electives, or Personalized Pathway Requirements


## What are the benefits of NJROTC?

- Approximately 60 percent of the NJROTC cadets who are graduating seniors continue to higher education.
- The NJROTC program is motivational in encouraging cadets to graduate from high school and continue to higher education offering free ACT/SAT preparation.
- NJROTC cadets are better behaved, have higher attendance, are role models for the avoidance of substance abuse, have higher selfesteem, develop positive life skills, on average have higher grade point averages and graduate at a higher rate.
- Cadets learn the value of teamwork and individual accomplishments from belonging to NJROTC.
- The character education in NJROTC teaches values, principles, and self-discipline promoting positive, productive behaviors and provides a support structure that is critical not only in helping cadets avoid the use of drugs, but living a healthy and fit lifestyle.
- NJROTC provides the opportunity for secondary school students to learn the basic elements and need for national security and their personal obligations as Americans.
- The program enhances the image of the military in the eyes of the community by providing a chance for success to the nation's youth.
- While the training is along military lines, it is conducted so as to encourage initiative and individuality to develop natural gifts, to teach self-control, develop personal character, responsibility and qualities of integrity, loyalty, and dedication.
- Cadets accepted for enlistment, who provide evidence of successful completion of at least 3 years of NJROTC are entitled to advanced promotion to pay grade E-3 upon initial enlistment in an active or reserve component of the Navy, or Air Force, and pay grade E-2 in the Army or Marine Corps; or completion of 2 years are entitled to E-2 in the Navy.
- Administrators of host schools that are designated as Distinguished Units with Academic Honors may nominate three eligible NJROTC cadets as candidates for appointment to the U.S. Naval Academy, U.S. Military Academy, and U.S. Air Force Academy in addition to the three nominations above to the U.S. Naval Academy.

| CTE <br> NJROTC NAVAL SCIENCE I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: | . 75 Phys Ed AND . 75 CTE, or 1.5 Elective |  |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About the NJROTC Program |  |  |  |  |  |
| $9^{\text {TH }}$ | None |  |  |  |  |  |
| $10^{\text {TH }}$ | None |  |  |  |  |  |
| $11^{\text {TH }}$ | None |  |  |  |  |  |
| $12^{\text {TH }}$ | None |  |  |  |  |  |
| This course introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. It promotes physical fitness, a healthy lifestyle, and provides the principles of health, first aid, geography, survival skills, and an overview of <br> Naval ships and aircraft. NJROTC Naval Science I emphasizes citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. This course includes, but is not limited to, an introduction to the Naval Junior ROTC program, US Navy mission and organization, maritime geography, Naval history, basic seamanship, oceanography, and health education. Cadets will also have opportunities to practice citizenship, leadership, and employability skills via performing/competitive drill teams, color guards, academic teams, air rifle teams, orienteering, cyber patriot (code) team, project planning, and multiple field trips. Cadets may earn Varsity letters on the teams or in community service. Return to Table of Contents |  |  |  |  |  |  |


| (CTE <br> NJROTC NAVAL SCIENCE II |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE |  | COLLEGE CREDIT |  | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | 1.5 Science or CTE or Elective |  |  |  |  |  |  |
| Length: |  | 3 Trimesters (1.5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About the NJROTC Program |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Successful completion of Naval Science I |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Successful completion of Naval Science I |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Successful completion of Naval Science I |  |  |  |  |  |  |
| NJROTC Naval Science II, builds upon the content of Naval Science I. These courses include, but are not limited to leadership principles and discipline, citizenship, naval opportunities and career planning, naval ships and weaponry, seamanship, meteorology and weather, and survival training. Students continue to learn teamwork, naval history, and military principles. In addition to the opportunities listed in NS1, cadets are given the opportunities to lead other cadets in a classroom environment and are encouraged to take on project management for 3 major community events. |  |  |  |  |  |  |  |  |


| (CTE <br> NJROTC NAVAL SCIENCE III |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS |  | NCAA |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9{ }^{\text {TH }}$ EXPLORATORY |
| Credit: | 1.5 CTE or Elective |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |
| Grade Level: | 11, 12 |  |  |  |  |
| Academy: |  |  |  |  |  |
| Pathway: |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |
| VIDEO LINK: | All About the NJROTC Program |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |
| $11^{\text {TH }}$ | Successful completion of Naval Science I |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of Naval Science I |  |  |  |  |
| This course broadens understanding of operative principles of military leadership, the concept and significance of teamwork, and discipline in the accomplishment of an objective. Each lesson is taught with a focus on being employable. Timeliness, respect, and commitment are specific characteristics practiced by wearing the uniform once a week, ongoing instruction in leadership, naval orientation, navigation, composition of the Navy, military and international law, SEA power, Global Awareness: Cultural Studies and nation security. Laboratory sessions in drill, commands and ceremonies are also provided. Classroom training is supplemented with field trips, orientation visits to various military facilities and museums, and a 10 week Basic Financial Management course. Students must be organized, self-directed and responsible. Return to Table of Contents |  |  |  |  |  |


| CTE <br> NJROTC NAVAL SCIENCE IV |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY | $\square$ |
| Credit: | . 5 Social Studies Elective AND . 5 CTE AND . 5 Elective |  |  |  |  |  |
| Length: | 3 Trimesters (1.5 Credit) |  |  |  |  |  |
| Grade Level: | 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| VIDEO LINK: | All About the NJROTC Program |  |  |  |  |  |
| $9^{\text {TH }}$ | This course is not available to $9^{\text {th }}$ grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ | This course is not available to $10^{\text {th }}$ grade students. |  |  |  |  |  |
| $11^{\text {TH }}$ | This course is not available to $11^{\text {th }}$ grade students. |  |  |  |  |  |
| $12^{\text {TH }}$ | Successful completion of Naval Science I |  |  |  |  |  |
| This course builds on employability skills and provides leadership opportunities by closely examining the roles of leaders and followers as well as identifying characteristics and best practices of each. Provides opportunity to exercise leadership in group dynamics using the uniform to demonstrate capabilities and leadership skills. Continually conduct exercises in career planning and education with experience in producing effective oral and written communications. Will prepare the student to readily accept the responsibility and importance of citizenship as related to the democratic principles upon which our country is founded. Laboratory sessions in drill, commands and ceremonies and classroom training will continue to be supplemented with field trips, guest speakers, orientation visits to various military facilities, and the teams and opportunities listed in NS1 course. |  |  |  |  |  |  |


| CTE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE |  | COLLEGE CREDIT $\square$ | ZERO PERIOD | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | . 5 Phys Ed AND . 5 Fine Arts AND . 5 CTE |  |  |  |  |  |
| Length: |  | 3 Trimesters (1.5 Credit) |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About the NJROTC Program |  |  |  |  |  |
| $9^{\text {TH }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |

Class work, participation in conference meets, and practical factors are combined for grade. This course is only offered before regular school hours, during zero period. This course may be repeated for credit. Course meets graduation requirement areas for Fine Arts, Personalized Pathway, Physical Education or General Elective credit areas. Return to Table of Contents

| CTE <br> N |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE |  | COLLEGE CREDIT $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY |  |
| Credit: |  | . 5 Phys Ed AND . 5 Fine Arts AND . 5 CTE |  |  |  |  |  |
| Length: |  | 3 Trimesters (1.5 Credit) |  |  |  |  |  |
| Grade Level: |  | 9, 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| VIDEO LINK: |  | All About the NJROTC Program |  |  |  |  |  |
| $9^{\text {th }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Concurrent enrollment in a Naval Science Course |  |  |  |  |  |
| Class work, participation in conference meets, and practical factors are combined for grade. This course is offered during the regular school day. This course may be repeated for credit. Course meets graduation requirement areas for Fine Arts, Personalized Pathway, Physical Education, or General Elective credit areas. Return to Table of Contents |  |  |  |  |  |  |  |

## GENERAL ELECTIVES




| LEADERSHIP |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA |
| CTE COURSE | $\square$ | COLLEGE CREDI | $\square$ | ZERO PERIOD $\quad \square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXP |
| Credit: |  | General Elective |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: |  | 10, 11, 12 |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |
| $9^{\text {TH }}$ |  | This course is not available to 9th grade students. |  |  |  |  |  |
| $10^{\text {TH }}$ |  | Application Required, no major discipline referrals, instructor approval |  |  |  |  |  |
| $11^{\text {TH }}$ |  | Application Required, no major discipline referrals |  |  |  |  |  |
| $12^{\text {TH }}$ |  | Application Required, no major discipline referrals |  |  |  |  |  |
| Leadership is a hands-on class that teaches students how to plan, prepare, and produce works related to school and community. The course gives students the chance to work with a wide variety of their peers in which they will be working independently, and as a group, to complete original projects. This class will give students an understanding and base knowledge of community outreach, community service, personal leadership skills, and group leadership skills. This class is expected for ASB officers and required for Renaissance ambassadors. Leadership students are required to speak at assemblies, dress up for spirit week, maintain positive behavior towards the school and community, as well as engage in activities that support the community and school. Students will be held to a strict social media policy in regards to the school and leadership class. This class is graded based on attendance, professionalism, public speaking, class participation, community service, and completion of major projects. ALL students, regardless of grade, must submit a leadership application that will be used for consideration for enrollment into the leadership class. Priority enrollment is given to Juniors, Seniors, and ASB Officers. Return to Table of Contents |  |  |  |  |  |  |  |


| STUDY SKILLS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE $\quad \square$ | LAB SCIENCE $\quad \square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE $\square$ | COLLEGE CREDIT $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {TH }}$ EXPLORATORY | $\square$ |
| Credit: | General Elective |  |  |  |  |  |
| Length: | 1 Trimester (. 5 Credit) |  |  |  |  |  |
| Grade Level: | 9, 10, 11, 12 |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |
| $9^{\text {TH }}$ | Placement Based |  |  |  |  |  |
| $10^{\text {TH }}$ | Placement Based |  |  |  |  |  |
| $11^{\text {TH }}$ | Placement Based |  |  |  |  |  |
| $12^{\text {TH }}$ | Placement Based |  |  |  |  |  |
| This class will replace an elective class for students based on teacher/counselor recommendation. The class will emphasize organizational and study skills necessary for success. Offered as needed. This course may be repeated for credit. Return to Table of Contents |  |  |  |  |  |  |



## OFFICE AIDE- MAIN OFFICE




| LIBRARY AIDE |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CADR COURSE | $\square$ | LAB SCIENCE | $\square$ | ADV PLACEMENT $\square$ | HONORS | $\square$ | NCAA | $\square$ |
| CTE COURSE | $\square$ | COLLEGE CREDIT | $\square$ | ZERO PERIOD $\square$ | PATHWAY | $\square$ | $9^{\text {th }}$ EXP | $\square$ |
| Credit: |  | General Elective |  |  |  |  |  |  |
| Length: |  | 1 Trimester (. 5 Credit) |  |  |  |  |  |  |
| Grade Level: |  | 11, 12 |  |  |  |  |  |  |
| Academy: |  |  |  |  |  |  |  |  |
| Pathway: |  |  |  |  |  |  |  |  |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |  |  |  |  |  |  |  |
| $9^{\text {th }}$ |  | This course is not available to 9th grade students. |  |  |  |  |  |  |
| $10^{\text {TH }}$ |  | This course is not available to 10th grade students. |  |  |  |  |  |  |
| $11^{\text {TH }}$ |  | STUDENTS MAY REQUEST THIS COURSE DURING THE SCHEDULE CHANGE WINDOW. Must have Librarian and Counselor permission. Excellent Attendance. |  |  |  |  |  |  |
| $12^{\text {TH }}$ |  | STUDENTS MAY REQUEST THIS COURSE DURING THE SCHEDULE CHANGE WINDOW. Must have Librarian and Counselor permission. Excellent Attendance. |  |  |  |  |  |  |
| The student will be punctual, reliable, and ready to work from verbal or written instructions at the beginning of each period. The student will have the opportunity to use keyboarding and simple data base skills, research skills, do simple book processing, help in the circulation of print and non-print materials as well as work with a wide variety of students and teachers on projects within the library. Attendance and dependability are key qualities expected in a Library Assistant. This course is graded Pass/Fail and may be repeated for credit. Return to Table of Contents |  |  |  |  |  |  |  |  |

## STUDENT SERVICES




| $\quad$ ENGLISH LANGUAGE ARTS I |  |
| :--- | :--- |
| Credit: | English or General Elective |
| Length: | 3 Trimester (1.5 Credit) |
| Grade Level: | $9,10,11,12$ |
| $\quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\mathrm{TH}}$ | Placement Based |
| $10^{\mathrm{TH}}$ | Placement Based |
| $11^{\mathrm{TH}}$ | Placement Based |
| $12^{\mathrm{TH}}$ | Placement Based |
| Class for incoming 9 graders that are in a special education setting for reading or writing. The focus of the course is improving student basic <br> reading, writing, and grammar skills. Basic reading, fluency, vocabulary, passage comprehension, spelling, sentence structure, and <br> organization of the writing process is explored and practiced. This course may be repeated for credit. Return to Table of Contents |  |


| ENGLISH LANGUAGE ARTS II |  |
| :---: | :---: |
| Credit: | English or General Elective |
| Length: | 3 Trimester (1.5 Credit) |
| Grade Level: | 9,10,11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| Progressive for students demonstrating mastery of skills in the ELA I course. The focus of the course is continuing to improve student reading, writing, and grammar skills. More complex elements of reading, fluency, vocabulary, passage comprehension, spelling, paragraph to paragraph structure, and organization of the writing process is explored and practiced. This course may be repeated for credit. Prerequisite: 10 grade and beyond or with SHS special education department placement. Return to Table of Contents |  |


|  | ENGL |
| :---: | :---: |
| Credit: | English or General Elective |
| Length: | 3 Trimester (1.5 Credit) |
| Grade Level: | 9, 10, 11, 12 |
|  | PRE-REQU |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| Progressive for students demonstrating mastery of skills in the ELA I course. The focus of the course is continuing to improve student reading, writing, and grammar skills. More abstract elements of reading are explored, with a focus on more complicated reading fluency, vocabulary, passage comprehension, spelling, paragraph to essay structure, and organization of the writing process is explored and practiced. This course may be repeated for credit. <br> Prerequisite: 10 grade and beyond or with SHS special education department placement. Return to Table of Contents |  |


| Credit: | Math or General Elective |
| :--- | :--- |
| Length: | 3 Trimester (1.5 Credit) |
| Grade Level: | $9,10,11,12$ |
| $\quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| Student abilities will be reviewed to determine skill level and course placement. This course is designed for students who need more intense <br> intervention in fractions, percentages, evaluating story problems, rates/rations, and algebraic sense. This course may be repeated for credit. <br> Return to Table of Contents |  |



| ESSENTIALS OF GEOMETRY |  |
| :---: | :---: |
| Credit: | Math or General Elective |
| Length: | 3 Trimester (1.5 Credit) |
| Grade Level: | 9, 10, 11, 12 |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| Student abilities will be reviewed to determine skill level and course placement This course is designed for students who need more intense intervention to be successful in geometry. This course may be repeated for credit. Prerequisite: 10 grade and beyond or with SHS special education department placement. Return to Table of Contents |  |



| $\quad$ SOCIAL REACHOUT |  |
| :--- | :--- |
| Credit: | General Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12$ |
| PRE-REQUISITE \& CO-REQUISITE INFORMATION |  |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| Student abilities will be reviewed to determine skill level and course placement. This course utilizes social skills training intended to help <br> students develop a better understanding of themselves to improve their abilities in social situations. Students will learn: how to manage <br> issues with anxiety, depression, and trauma; how to fit into social situations; how to interpret body language; and how to navigate a <br> conversation appropriately. Return to Table of Contents |  |



| LIFE SKILLS |  |
| :--- | :--- |
| Credit: | General Elective |
| Length: | 1 Trimester (.5 Credit) |
| Grade Level: | $9,10,11,12$ |
|  |  |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| Students will learn basic math skills related to work requirements and independent living situations. Students will learn how to communicate <br> effectively through reading, writing, and social groups. They will learn skills that will help them solve solutions in different settings of everyday <br> life. Students will learn how to run their own home, as well as pre-employment skills for everyday living. Students will have opportunity <br> applying skills they have learned in the school and larger community. Return to Table of Contents |  |

## ENGLISH LANGUAGE SERVICES



| EL- A STEP FORWARD (NEWCOMER PROGRAM) |  |
| :--- | :--- |
| Credit: | General Elective or designated Graduation Requirement Area per graduation plan |
| Length: | 3 Trimesters, 3 PERIODS PER TRIMESTER (3.0 Credit) |
| Grade Level: | $9,10,11,12 \quad$ PRE-REQUISITE \& CO-REQUISITE INFORMATION |
|  |  |
| $9^{\text {TH }}$ | Placement Based |
| $10^{\text {TH }}$ | Placement Based |
| $11^{\text {TH }}$ | Placement Based |
| $12^{\text {TH }}$ | Placement Based |
| This program focuses on our recent immigrants to the United States who have limited English proficiency and/or no formal education in <br> their native countries. It was created to develop and strengthen student needs before they enter into the general education classroom. A <br> Step Forward educates students in the areas of linguistic proficiency skills, cultural needs and social adaptions to a new culture. Student <br> schedules are split between this program and the general student population for elective classes. Return to Table of Contents |  |




[^0]:    *Students only have to meet one of the alternatives above for each subject* Return to Table of Contents

