Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible. Therefore we present to you this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostile
Superintendent
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at www.shelton-schools.org under Board Policy #3210 (students) and #5010 (employees).

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SENIOR YEAR

ACADEMICS:
Detailed course information is found in each course syllabus.
• Students and counselors verify that they are on track to meet graduation and post-secondary requirements.
• Students take English, any outstanding required academic courses, and courses specific to their post-secondary education.

HIGH SCHOOL & BEYOND PLANNING:
• Students and families may use the Senior Timeline/Checklist as a guide for the year.
• Students complete applications for their post-secondary choices.
• Students have the opportunity to retake the ACT or SAT in the fall. Dates are available in the Career Center.
• Students may have the opportunity to make community connections in their chosen career pathway.

CAREER READINESS SKILLS:
• Students learn to apply skills of being responsible, respectful, and resilient to the workplace.

SEPTEMBER:
• Students complete applications for their post-secondary choices.
• Students have the opportunity to take the ASVAB. Students and families may opt out of having their scores released to the military.

OCTOBER:
• FAFSA/WASFA Opens - Complete as soon as possible for financial aid. Required of all college-bound students.
• FAFSA/WASFA Family Night

NOVEMBER:
• Career Expo - Make connections with employers and schools.
• Scholarship Night - All high school students are welcome to attend.
• Jostens Ordering

FEBRUARY:
• Senior Portfolios Due

APRIL:
• Jostens Delivery
• Senior HSBP Presentations

MAY/JUNE:
• Senior Awards Night
• Senior Ball
• Graduation Ticket Pick-up - Tickets can only be picked up by graduates. Graduation requirements must be cleared and any outstanding fines paid. Students receive a limited number of tickets but have the option to sign-up for additional tickets should they become available.
• Senior Breakfast - Mandatory senior class meeting.
• Senior Sunset - Last day of school for seniors.
• Graduation Practice - Mandatory. All late fees must be paid prior to practice.

JUNE:
• Graduation
• Diploma Pick-Up

SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

Self-Awareness
- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

Self-Management
- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

Social Awareness
- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

Relationship Skills
- Communication
- Social engagement
- Relationship building
- Teamwork

Responsible Decision-Making
- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

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PARENT/GUARDIAN-SCHOOL COMMUNICATION

Family/school partnerships are essential to a child’s education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:

Note: report cards are viewable on Skyward Family Access

October: Conference with Teacher
November: End of Trimester 1 Report Card
March: End of Trimester 2 Report Card
June: Conference with Teacher End of Trimester 3 Report Card

For additional information, please visit your school’s website through www.sheltonschools.org