
SHS Parent Forum

The Master Schedule Process



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INSPIRE . CHALLENGE . EMPOWER

Agenda

- Characteristics of a Comprehensive High School
- Decision-Making Process for Courses
- Master Schedule Process



Shelton School District High Schools



CHOICE High School



Shelton High School



Cedar High School

What is a comprehensive high school?

- Provides a well-rounded education
- Serves a variety of students
- Offers a broad range of Courses of Study and Activities
 - AP/College in the High School
 - Career and technical
 - Special Education
 - Music, Theater, Arts
 - Sports



Shelton High School

- Brief history
- Enrollment
 - This year - 1417
 - Projected next year - 1517
- Staff – about 90+ certificated; about 125+
- Number of different courses offered
 - This year – 178
 - Next year projected - 146



Current Configuration and Focus

SSD Strategic Plan:

1. High Quality Literacy Instruction
2. College and Career Readiness

How developing a master schedule fits into the Strategic Plan:

1. Increased rigor – AP, College in HS, etc.
2. Academy Model - College/Career Readiness
3. ELA Literacy Initiative



How do we determine what to offer?



• **GRADUATION
REQUIREMENTS**



• **INSTRUCTIONAL
MODEL**



• **STUDENT CHOICE**



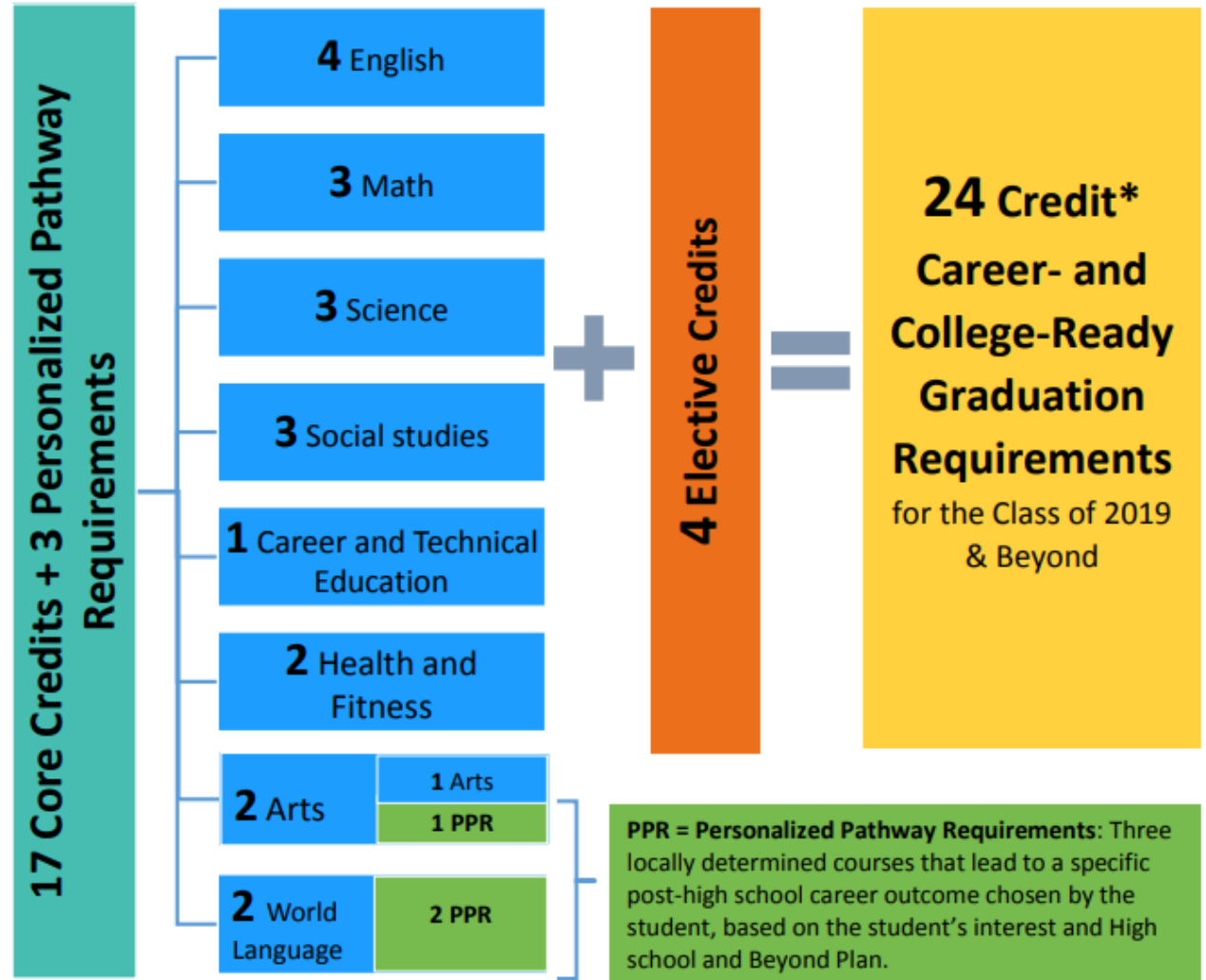
• **ENROLLMENT/
SIZE OF SCHOOL**



• **QUALIFICATIONS
OF STAFF**

$$17 + 3 + 4 = 24$$

How Do the 24-Credit Graduation Requirements Add Up?



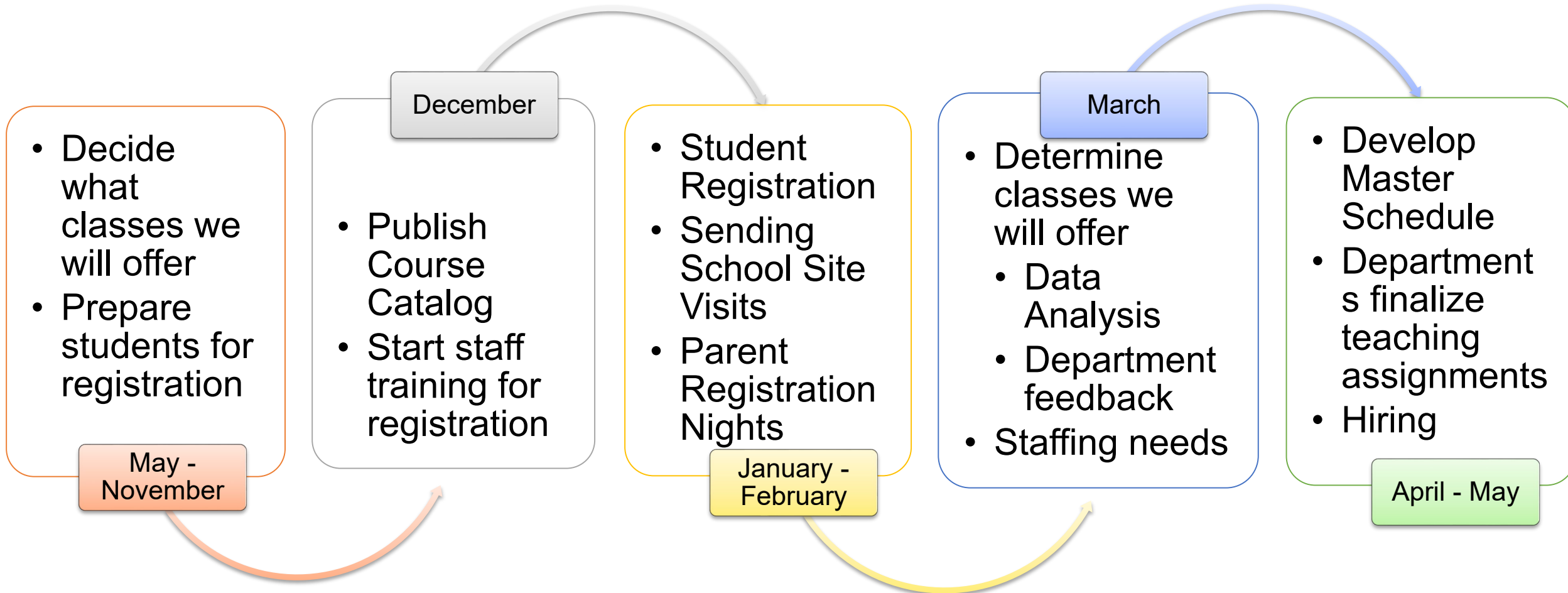
Types of Classes

- Core Classes
 - Math
 - Science
 - English
 - Social Studies
- Graduation Requirements
 - Fine Art
 - Health
 - PE
 - World Language or PPR
 - CTE
 - Electives

Specific classes within each of these areas is driven by the lens of the student's chosen Academy Pathway and their HSBP.



Timeline for Master Schedule



The Future SHS Academy Model

Highclimber (Freshman) Academy



- Business
- Culinary
- Entertainment Production
- Marketing

Business,
Finance and
Hospitality
Academy



- **Health Sciences**
 - Patient Care
 - Medical Services
- **Natural Resources**
 - Forestry
 - Horticulture

Health
Science
Natural
Resource
Academy



- Automotive
- Construction
- Engineering
- Welding
- NJROTC

Manufacturing
Engineering
Technology
Academy



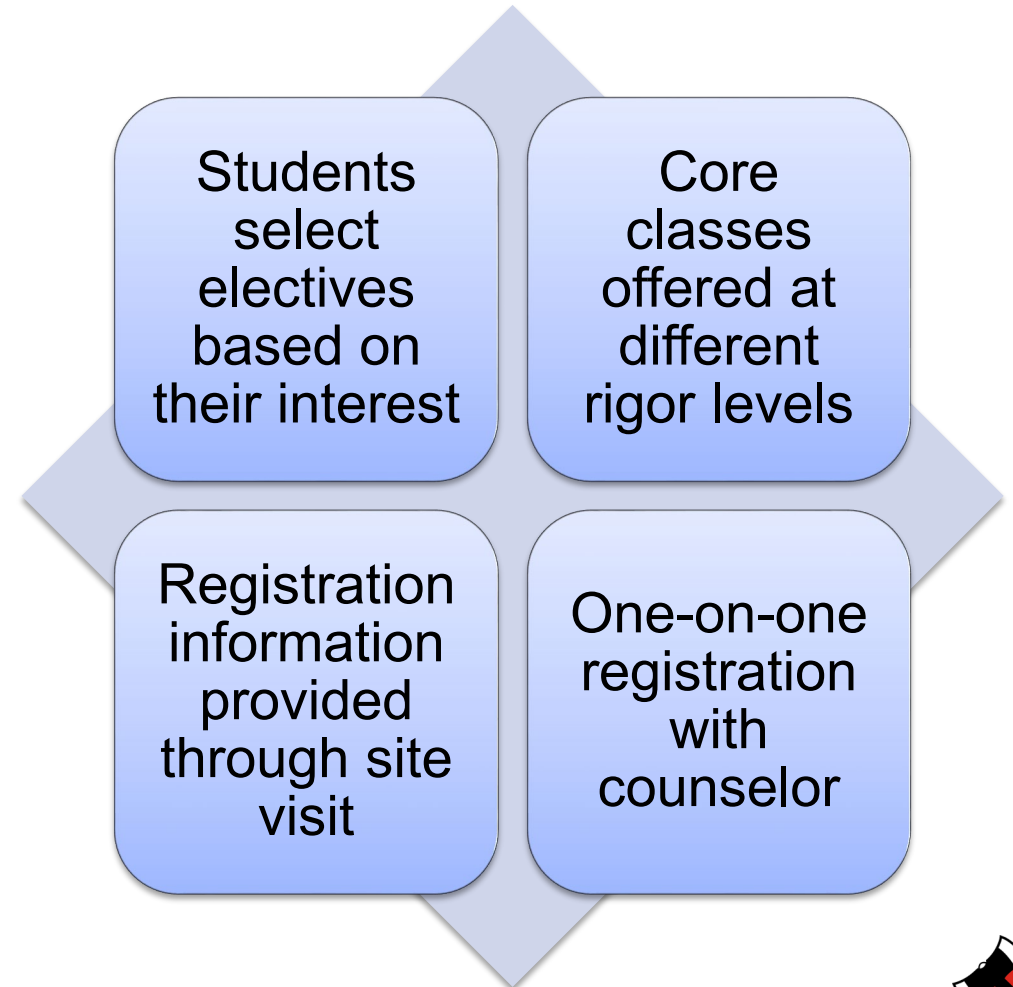
Creating the Course Catalog

- Update and change as necessary
- Lists all our classes we can offer in the given year



Student Registration Incoming Freshmen

- Freshmen requirements (# of sections)
 - Freshmen Seminar (2)
 - Algebra I or Geometry (3)
 - Science (2)
 - ELA (3)
 - PE (2)
 - Electives (3)



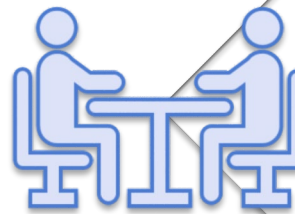
Student Registration Current Freshmen through Juniors

Based on

- Graduation requirements (4-year plan)
- Academy selection
- The student's High School and Beyond Plan
- Student's Interest and Rigor



Selected
Pathway
Classes



One-on-one
registration
with
counselor

Building the Master Schedule

Based on student requests

Determine how many sections of each class that we can offer

- Based on minimum number of students per class
- Based on maximum number of students per class

Evaluate staffing needed to support the number of classes

- BEA
- CTE
- Other

Student Schedules

Students receive schedules during summer
(Highclimber Orientation/Bash)

- Can make changes during schedule change window.

Future Considerations

- Student equity Committee involvement in handbook and Course Catalog.
- College in the High School





Questions?